

Higher Education In Thailand And The National Reform Roadmap

Higher Education Across Asia Asian Development Bank 2011-11-01 Higher education (HE) is seen to have an ever more important role in human resource development and the movement of people, students, and the workforce in the region. The Asian Development Bank's developing member countries are increasing investment in HE to support social and economic development and growth. This publication discusses the issues and strategies for HE in Asia and why there is a need to invest in this subsector. It provides an overview on how governments, together with HE institutions and stakeholders, can improve HE through adequate policies and regulations, and how they can position their economies for further development.

Developing Highly Qualified Teachers Allan A. Glatthorn 2005-11-01 This handbook clearly explains the concept of "highly qualified teachers" as described by No Child Left Behind, and discusses how to recruit, develop, and retain such teachers.

Roadmap to Bangalore? Almas Heshmati 2007 Looks at the global issues that cause some nations to stagnate while others rush forward.

Academic freedom, institutional autonomy and the future of democracy Sjur Bergan 2020-09-15 Academic freedom and institutional autonomy are essential for universities to produce the research and teaching necessary to improve society and the human condition. Academic freedom and institutional autonomy are increasingly important components of the development of democracy. At the same time, these fundamental democratic values are subject to pressure in many countries. The relationship between academic freedom, institutional autonomy and democracy is fundamental: it is barely conceivable that they could exist in a society not based on democratic principles, and democracy is enriched when higher education institutions operate on this basis. Higher education institutions need to be imbued with democratic culture and that, in turn, helps to promote democratic values in the wider society. None of these issues are simple and the lines between legitimacy and illegitimacy are sometimes hard to discern, as is illustrated by perspectives from Europe, North America, Asia, Australia and the Mediterranean region.

Higher Education in the Asia-Pacific Simon Marginson 2011-08-21 This survey provides unprecedented scope and detail of analysis on higher education in the Asia-Pacific region. In this era of global integration, convergence and comparison, the balance of power in worldwide higher education is shifting. In less than two decades the Asia-Pacific region has come to possess the largest and fastest growing higher education sector on Earth. The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students, compared to 14 million in 1991, and will soon conduct a third of all research and development. In China, Hong Kong, Taiwan, Korea and Singapore, 'world-class' universities are emerging at breakneck pace, fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West, and supported by families deeply committed to education. But not all Asia-Pacific countries are on this path, not all reforms are effective, and there are marked differences between nations in levels of resources, educational participation, research, state controls and academic freedom. Higher Education in the Asia-Pacific: Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region. Its 23 chapters, written by authors from a dozen different countries, focus successively on the Asia-Pacific as a whole, the strategies of individual universities, and national policies and strategies in response to the global challenge.

Handbook of Education Policy Gerard A. Postiglione 2023-01-20 This insightful Handbook is an essential guide to educational policy around the world. As shifting geopolitics, intensified climate change, and widening economic inequalities persist, the need for informed educational policy is

critical.

The Dynamics of Higher Education Development in East Asia D. Neubauer 2013-12-18 This book examines four theses regarding Asian higher education and development: interplay between cultural traditions, economic development, globalization, and the evolution of the 'hybrid' university. Top scholars evaluate these hypotheses and determine the elements shaping the history and present circumstances of Asia-Pacific higher education.

Education for Sustainable Development UNESCO 2020-11-07

The Governance and Management of Universities in Asia Chang Da Wan 2019-03-29 This volume seeks to identify and explore the dynamics of global forces on the development of higher education in Asia, in particular, how neoliberalism has affected reforms on university governance and management in the region. It includes a set of country-specific studies on how various countries have responded to the dominant neoliberal ideology at the systemic, institutional, and process levels. The focus is on the relationship between the state and the universities, which is usually reflected in the degree of autonomy and accountability allowed in a particular higher education system. The selected countries are Cambodia, China, Indonesia, India, Japan, Malaysia, Singapore, South Korea, and Thailand. Each case study examines the establishment of corporatised or autonomous universities in the country focusing on (i) the acts, reports, and/or policies that led to such a move as well as the rationales behind the move; (ii) the changes in the governance and organisational structure of the universities, highlighting the kinds of autonomy that the universities have; (iii) the new management strategies, techniques, and practices that have been introduced to the university including the internal and external quality assurance mechanisms, and (iv) some of the tensions, conflicts, and acts of resistance that may have emerged.

Internationalizing Higher Education in Malaysia Tham Siew Yean 2012-12-01 Examines the understanding, practices and challenges that Malaysia's higher education institutions face in their efforts to internationalize. This issue is of great importance to academics, policy-makers and students in Malaysia, given the country's aspiration to become a hub for higher education.

A Critical Study of Thailand's Higher Education Reforms Rattana Lao 2015-05-15 This book offers a critical examination of contemporary higher education reforms in Thailand situated in the broader historical, socio-economic and political changes. Through a qualitative case study with three methods of inquiry, this book explores why different 'global education policies' such quasi-privatisation, internationalization, as quality assessment (QA) have resonated in Thailand higher education sector. Grounded in policy borrowing and lending, this book uses the politics, economics and culture of borrowing to analyse major reforms in Thailand for the past one hundred years. It is argued that historical legacy, policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof. While historical analysis elucidates that the Thai state has always been an active borrower of western ideas, the perseverance of the 'Thai-ness' discourse has often been used to suggest its so-called independence and idiosyncrasy. This in-depth analysis of the Thai case aims to contribute to the critical studies in Asian education, comparative higher education, policy borrowing and lending and Thai studies. The Culture of Borrowing intensively studies the policy appropriation in the Thai education system by analysing: • Selective Borrowing and the Historical Development of Thai Higher Education • The Asian Economic Crisis as Window of Opportunity: Autonomous University • Internationalization of Teaching: Quantitative and Qualitative Challenges • The Emergence of Quality Policies and their Rationales • The Intended and Unintended Consequences of Quality Policies This book will appeal to researchers in Education, particularly to scholars studying educational policies within the context of tertiary education. It will also interest scholars specialising in Asian and South-east Asian Studies.

Higher Education in Asia/Pacific Terance W. Bigalke 2009-09-14 Expansion and privatization have created new concerns over the quality of education throughout the Asia/Pacific region. This volume provides a framework to examine these challenges in the region and beyond.

English Medium Instruction Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Early Language Learning in Context David Hayes 2022-08-19 This book critically analyses early school foreign language teaching policy and practice, foregrounding the influence of the socioeducational and cultural context on how policies are implemented and assessing the factors which either promote or constrain their effectiveness. It focuses on four Asian contexts - Malaysia, South Korea, Sri Lanka and Thailand - while providing a discussion of policy and practice in Canada and Finland as a comparison. Concentrating on the state school sector, it criticises the worldwide trend for a focus on English as the principal or only foreign language taught in primary schools, founded on a rationale that widespread proficiency in English is important for future national success in a globalised economy. It maintains that the economic rationale is not only largely unfounded and irrelevant to the language learning experiences of young children but also that the focus on English exacerbates system inequalities rather than contributing to their reduction. The book argues for a broader perspective on language learning in primary schools, one that values multilingualism and knowledge of regional and indigenous languages alongside a more diverse range of foreign languages. This book will appeal to educational policymakers, researchers and students interested in early foreign language learning in state educational systems worldwide.

Asia Pacific Graduate Education Deane E. Neubauer 2016-05-11 This volume examines the changes taking place within graduate education in the Asia Pacific Region. A collection of essays by distinguished scholars from eight Asia Pacific nations links profound changes occurring in the economies and societies of the region to the many changes taking place within higher education. Focusing on how the dynamics of a changing global economy are affecting the ways higher education institutions are responding, particular changes are seen to be taking place in graduate education as many societies experience the need to produce graduates of high quality with elevated qualifications. Such changes are not without challenge or difficulty as issues of finance. Questions of appropriate directions of innovation and overall higher education capacity continue to frame the broader issue of the changing nature of graduate education.

Administration and Governance of Higher Education in Asia Asian Development Bank 2012-05-01 Asian countries, despite differences in their higher education (HE) systems and in their political and social structures, increasingly see the HE sector as a strategic lever for long-term sustainable development. Transforming the HE sector will depend very much on the capability of both national agencies and HE institutions to work together in creating more alignment, lessening tension, and achieving a balanced and efficient governance system for HE. This publication provides a timely analysis of administration and governance of HE and presents recommendations to improve this field in Asia.

Higher Education in the Asian Century Christopher Hill 2016-12-01 There is increasing interest in the Asian arena; both as a home for the delivery of international higher education and as a breeding ground for a new brand of sustainable domestic and international growth. Academics are

increasingly turning to Asia and Asian Education in order to better understand and predict the emerging trends of global education and this book will serve to provide a forum for debate of this nature. The book provides an insight into the interplay of Asian and European education, identifies the key areas for further development and firmly grounds the approach as one of conversation and dialogue, rather than one-sided dictation. It also highlights the critical issues within the development of international education, discusses the value and challenges of existing TNE practices as a mechanism to respond to the emerging Asian needs and provides an insight into the future direction of education in the Asian century.

Flexible Work Organizations Sushil 2016-06-18 This book focuses on the challenges of capacity building for flexible work organizations in Asia, and demonstrates how business enterprises practice reactive flexible capacity (in the form of adaptiveness and responsiveness) to cope with changing and uncertain business environments. The book provides examples of how this can be achieved by means of various organizational change initiatives, leadership strategies, re-engineering, innovation in products and processes, the use of information and communication technology, reshaping learning orientations, and more. As these topics are supported by research and case studies situated in different sectors and countries across Asia, the book will provide a useful resource for a broad readership including: management students and researchers, practicing business managers, consultants, and professional institutions.

Intelligent Decarbonisation Oliver Inderwildi 2022-04-22 The book explains the need to decarbonise energy supplies, urban systems and industrial processes to reduce global greenhouse gases and meet the ambitious emissions reduction goals set out in the Paris Agreement 2016. It discusses how the introduction of AI to cyber-physical systems (CPS) can do this, using illustrations throughout to highlight the potential impacts. Intelligent Decarbonisation comprehensively assesses the current and future impact of digital technologies and artificial intelligence (AI) on the decarbonisation of key economic sectors. The book is divided into four parts - Technology, Impact, Implications and Incubation - moving clearly from the theoretical and technical to the real-world effects and areas for future development. It also presents insights into the economic and environmental transformation fostered by digital technologies. Intelligent Decarbonisation brings together work from private and public sector professionals, academics and think tank experts, and provides truly comprehensive insights into the topic. It is an interesting and informative text for policymakers, researchers and industry professionals alike.

Back from the Brink Ijaz Nabi 2001-01-01 Although the financial sector was the epicentre of Thailand's economic crisis in 1997, the corporate sector, small-scale manufacturers, wage earners, and other vulnerable groups also felt the effects. There was a widespread loss of confidence that threatened to undo the prosperity of several decades of hard work. This book provides an analysis of the crisis and the struggle to find a solution, examining the key events and the resulting policy measures.

Emerging International Issues in Student Affairs Research and Practice Amber Manning-Ouellette 2022-01-01 The editors of *Emerging International Issues in Student Affairs Research and Practice* situate developing issues in student affairs through research, new and emergent methodologies, pedagogies, and practices. The text aims to encourage intercultural perspectives and opportunities across student affairs research and practice, while calling upon international student affairs practitioners, faculty, and staff to engage in international evidence-based research that provides a foundation toward a collective consensus of the field. To accomplish these goals, the editors invited predominant practitioners in student affairs practice and student affairs scholars from across the globe to engage in discourse, share their insights, and offer implications to the student affairs profession at the international level. The editors do this by dividing the text into two parts: Part I: Theoretical, Historical, Cultural, and Ideological Considerations in International Student Affairs and Part II: Emergent International Issues and Practice in Student Affairs. In Part I, the text addresses larger contexts, theories, and frameworks for understanding some of the most recent concerns and issues that have surfaced among

international higher education leaders, student affairs professionals, and scholars. The section highlights discourse on directions and praxis that relate to the internationalization of student affairs and the resulting implications. Part II amplifies the larger international issues that have recently surfaced through the context of student affairs practice. International scholars and practitioners share timely concerns and matters that influence the profession on a global scale. This section highlights specific ways that practitioners can think about their work moving forward and implications that can shape research and the profession in the future. Collectively, these chapters represent a snapshot in time. Written early in the third decade of the 21st century, they emerge from one of the most distinctive—and some would say, one of the most unrelenting and tragic—recent periods of human history. The confluence of the pandemic and other global issues is exerting extensive pressure on higher education in general and the practice of student affairs in specific. Consequently, sustained, significant change seems inevitable. As a text within the series, *International Perspectives on Educational Policy, Research and Practice*—a series that aids to be a leading forum for global discussion on educational issues, urgent problems, successful experiences, and reflections from educational researchers and practitioners around the world—the editors believe the text is both timely and consequential.

[Reimagining our futures together](#) International Commission on the Futures of Education 2021-11-06 The interwoven futures of humanity and our planet are under threat. Urgent action, taken together, is needed to change course and reimagine our futures.

The Worldwide Transformation of Higher Education David P. Baker 2008-05-19 Enrollment in institutions of higher education around the world is growing. Some scholars have suggested that one reason for this expansion is that the role of higher education has shifted over the last 50 years from an elite to a mass institution. This book discusses the worldwide transformation of higher education from multiple perspectives.

Issues and trends in education for sustainable development Leicht, Alexander 2018-02-19 Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable society respectful of both the environment and cultural diversity.

The Palgrave Handbook of Asia Pacific Higher Education Christopher S. Collins 2016-10-06 This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today. It includes a set of conceptually-rich organizing chapters followed by detailed country-specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries. In this way, the chapters touch on the complex demographics of the region, how continued and continuous economic development impinges on higher education, and how neoliberalism has affected higher education across many dimensions. The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross-national quality assurance.

[Handbook of Education Systems in South Asia](#) Padma M. Sarangapani 2021-08-29 This handbook is an important reference work in understanding education systems in the South Asia region, their development trajectory, challenges and potential. The handbook includes the SAARC (South Asian Association for Regional Cooperation) countries for discussion—Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, and Sri Lanka—while also considering countries such as Myanmar and the Maldives that have considerable shared history in the region. Such a comparative perspective is largely absent within the literature given the present paucity of intra-regional interaction. South Asian education systems are viewed primarily through a development lens in terms of inequalities, challenges and responses. However, the development of modern institutions of education and the challenges that it faces requires cultural and historical understanding of indigenous traditions as well as indigenous modern thinkers and education movements. Therefore, this encompassing reference work covers indigenous education traditions, formal education systems, including school and preschool education, higher and professional education, education financing systems and structures, teacher education systems,

addressing huge linguistic and other diversities, and marginalization within the formal education system, and pedagogy and curricula. All the countries in this region have their own unique geographical, cultural, economic and political character and histories of interest and significance, and have responded to common issues such as overcoming the colonial legacy, language diversity, or girls' education, or minority rights in education, in uniquely different ways. The sections therefore include country-specific perspectives as far as possible to highlight these issues. Internationally renowned specialists of South Asian education systems have contributed to this important reference work, making it an invaluable resource for researchers and students of education interested in South Asia.

The Dynamics of Higher Education Development in East Asia D. Neubauer 2013-12-18 This book examines four theses regarding Asian higher education and development: interplay between cultural traditions, economic development, globalization, and the evolution of the 'hybrid' university. Top scholars evaluate these hypotheses and determine the elements shaping the history and present circumstances of Asia-Pacific higher education.

La voie de l'excellence académique Philip G. Altbach 2012-01-27 Le bassin du Congo représente 70 % de la couverture forestière du continent africain et abrite une grande partie de la biodiversité de l'Afrique. Historiquement, la pression exercée sur les forêts du bassin du Congo a été comparativement faible, mais des signes indiquent que cette situation ne devrait pas durer, car la pression sur les forêts et les autres écosystèmes s'accroît. La reconnaissance croissante de l'importance des forêts pour endiguer le changement climatique a introduit un nouvel élan dans la lutte contre la déforestation et la dégradation de la forêt tropicale. La plupart des pays de bassin du Congo sont activement engagés dans un processus de préparation des cadres et stratégies-cadre capable de créer des incitations à « réduire les émissions dues à la déforestation et à la dégradation des forêts », encourageant « la conservation et la gestion durable des forêts ainsi que l'amélioration de la séquestration du carbone par les forêts » (REDD+). Ils travaillent ainsi d'ores-et-déjà à renforcer leur capacité de suivi des émissions liées aux forêts, à améliorer la gouvernance des forêts, à promouvoir le développement et à réduire la pauvreté, tout en protégeant les ressources naturelles de la région. Un exercice de deux ans visant à analyser et comprendre en profondeur la dynamique de la déforestation dans le bassin du Congo est résumé dans le présent rapport, qui s'organise comme suit : Le chapitre 1 donne une vue d'ensemble des forêts du bassin du Congo • Le chapitre 2 présente la dynamique de la déforestation et résume les résultats d'une analyse secteur par secteur des grands facteurs de déforestation dans le bassin du Congo. • Le chapitre 3 fournit une actualisation de l'état des négociations REDD+ dans le cadre de la CCNUCC et des implications pour les pays du bassin du Congo.

Higher Education and Global Poverty Christopher S. Collins 2011 This study is founded on several case studies which examine countries, including Thailand and Uganda, where impact analyses were done on World Bank loans dedicated to the expansion of higher education in science and technology. These two countries were chosen because they are in two different regions with dissimilar colonial histories and their loans are relatively recent. A case study on crossborder university partnerships also provides a model which other universities and development agencies may utilize when positioning higher education as a poverty reduction strategy. Delivering extensive frontline information on education, international development, and the challenges that follow, this book also includes a review of poverty reduction strategies as well as a theoretical framework that covers colonialism, development, and indigenous knowledge. This research conducted on the World Bank and the impact of its policies in two developing countries offers primary source information on work related to the topic. A major portion of the book looks at the effort put forth by U.S. universities in partnership with universities in developing countries for the purpose of using knowledge creation and dissemination as a poverty reduction strategy. The policy recommendations presented are useful for international development agencies like the World Bank, and the model demonstrated can be used by universities interested in cross-border partnerships across lines of economic development. This book will be invaluable to educational researchers, qualitative and ethnographic researchers, international development specialists, and scholars in international education.

English Language Teaching and Teacher Education in East Asia Amy Bik May Tsui 2020-11-05 This book uncovers the challenges posed by globalization to Asian jurisdictions in English language teaching and teacher education.

BUDGETING FOR A THAI AUTONOMOUS UNIVERSITY WASAN KANCHANAMUKDA 2014-12-31 This unique book analyses the bold attempts of the Thai Government to encourage State universities to move to autonomous governance and management. Systems used for universities that are similar to government departments are often inadequate for the increased responsibility of autonomy. In this book, Dr Wasan details the process of transition, including some pitfalls, over a five-year period as Thaksin University evolved to become 'autonomous'. Including history, accounting and foreign inputs, the book provides a narrative of the policy and procedural changes needed to make autonomy work. Complemented by surveys of two other universities and users of the new procedures, the book concludes that the continuous improvement resulting from proper budgeting offers a benchmark for government universities seeking to improve their efficiency and effectiveness. It is a wise book insofar as it does not claim that there is one path to follow. Those concerned with university management, particularly in Thailand and the region, will find this is a book they keep at hand for many years.

COVID-19 and Education in Asia and the Pacific Asian Development Bank 2021-01-01 This guidance note underscores the potential of education technology (EdTech) solutions in transforming learning, teaching, and training systems during and after the coronavirus disease (COVID-19) pandemic. Since the COVID-19 outbreak, governments have been coping with and responding to the challenges posed by the closure of education institutions while guidelines from international agencies seek to address the disruptions and responses. Drawing from and reinforcing the key principles of these courses of action, the guidance note also provides suggestions and pointers that stakeholders in developing countries can consider for a long-term road map to improve quality, relevance, and inclusion in education. It is one of a series produced by the Asian Development Bank for key sectors and thematic areas.

Zeitschrift für Wirtschaftsgeographie 2005

The Bologna Process David Crosier 2013 This book outlines the development of the Bologna Process, reviewing how it came into existence and the milestones reached over the past decade. It provides a critical examination of the state of implementation of its main policy action lines - such as comparable degree structures and quality assurance systems - and assesses its impact in fostering greater student mobility, widening participation in higher education, and developing lifelong learning. The impact of the Bologna Process as a driver of reform is set against challenges in implementing agreed goals. And the authors point to the diversity of results across the 47 signatory countries, highlighting problems with the use of instruments at the institutional level. The book also discusses how the Bologna Process has become a focus of attention for higher education policy-making around the world, presenting examples of the policy initiatives it has inspired. Finally, it considers the lessons to be learned from this European experience, and the challenges to be met in the future.

Quality Assurance and University Rankings in Higher Education in the Asia Pacific 2009

Higher Education in Asia 2014 As demand for tertiary education continues to rise across Asia, countries are expanding their higher education systems outwards by constructing new universities, hiring more faculty and encouraging private provision. Many of these systems are also moving upwards by introducing new graduate programmes to ensure that there are enough qualified professors and researchers for the future. Based on data from the UNESCO Institute for Statistics (UIS) and a diverse range of national and international sources, this report provides a comprehensive view to evaluate different strategies to expand graduate education. Special focus is given to middle-income countries in the region which have recently experienced the most dramatic growth through an innovative mix of policies. For example, interventions aimed at improving university

rankings may be controversial but are nonetheless reshaping university reforms. The report highlights the pros and cons by comparing the three most commonly-used university ranking systems. Across the region, countries are not simply seeking to accommodate more students - they are striving to build top-quality universities that can produce the research and workforce needed for national economic development. So this report presents a range of data to better evaluate the economic benefits flowing from university research, as well as the spillover effects to the private sector. The authors also analyse the ways in which international collaboration can boost the productivity and quality of university-based research. Overall, this report provides the data and analysis to help countries weigh the balance of different policies to expand their higher education systems.

From Pedagogy to Quality Assurance in Education Heidi Flavian 2020-09-28 In an increasingly global world, it is more important than ever that educators are equipped to respond to the needs of international student cohorts. This book is a fruitful resource for researchers, educators, and others, who wish to develop new approaches and educational models to contribute to the efficient process of learning.

Reforming Higher Education in Vietnam Grant Harman 2009-12-16 Vietnam is a dynamic member of the community of Southeast Asian nations. Consistent with aspirations across the region, it is seeking to develop its higher education system as rapidly as possible. Vietnam's approach stands out, however, as being extremely ambitious. Indeed, it may be at risk of attempting to do too much too quickly. By 2020, for example, Vietnam expects its higher education system to be advanced by modern standards and highly competitive in international terms. This vision faces many challenges. The economy, though growing rapidly, remains reliant on the availability of unskilled labour and the exploitation of natural resources, and decision making in many areas of public life continues to be hamstrung by a legacy of over-regulation and centralised control. A large number of goals and objectives have been set for reform of the higher education system by 2020. The success of these reforms will have a major bearing on the future quality of the system. This sober assessment Vietnam's global competitiveness forms a backdrop to the subject matter of this book, that is, the state of Vietnam's higher education system. The book provides a comprehensive and scholarly review of various dimensions of the higher education system in Vietnam, including its recent history, its structure and governance, its teaching and learning culture, its research and research commercialisation environment, its socio-economic impact, its strategic planning processes, its progress with quality accreditation, and its experience of internationalisation and privatisation.

Education in Thailand Gerald W. Fry 2018-11-01 This interdisciplinary book offers a critical analysis of Thai education and its evolution, providing diverse perspectives and theoretical frameworks. In the past five decades Thailand has seen impressive economic success and it is now a middle-income country that provides development assistance to poorer countries. However, educational and social development have lagged considerably behind its globally recognized economic success. This comprehensive book covers each level of education, such as higher and vocational/technical education, and such topics as internationalization, inequalities and disparities, alternative education, non-formal and informal education, multilingual education, educational policy and planning, and educational assessment. The 25 Thai and 8 international contributors to the volume include well-known academics and practitioners. Thai education involves numerous paradoxes, which are identified and explained. While Thailand has impressively expanded its educational system quantitatively with much massification, quality problems persist at all levels. As such, the final policy-oriented summary chapter suggests strategies to enable Thailand to escape "the middle income trap" and enhance the quality of its education to ensure its long-term developmental success.

The History of Higher Education in Thailand Penpisoot Kwan Maitrarat 2021-10-19 This book explores the history of higher education in Thailand, and the ways in which excellence and equity have played out over time. Classed as a developing country, Thailand has implemented wide-reaching legislative and regulatory responses relating to the purpose, character of and access to higher education. The authors investigate these changes by

interrogating the mechanisms and reciprocities that have operated at the international level to trigger this decision making, and acknowledge that these changes have often run up against long-standing cultural norms and ideologies. Thailand has a highly stratified society, and maintains a strong commitment to the preservation of Thai identity and traditional values: tensions and pressures are likely to arise when history, culture and ideology are not aligned with political decree. Importantly, the push and pull between equity and excellence within the education system are likely to lie at the heart of those tensions.

Higher Education In Thailand And The National Reform Roadmap :

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