

# The Application Of Semantic Field Theory To English

**Iustitia Dei** Alister E. McGrath 2005-05-12 The Christian doctrine of justification is of immense interest to historians and theologians, and continues to be of major importance in modern ecumenical discussions. The present work appeared in its first edition in 1986, and rapidly became the leading reference work on the subject. Its many acclaimed features include a detailed assessment of the semantic background of the concept in the ancient Near East, a thorough examination of the doctrine of the medieval period, and especially careful analysis of its development during the critical years of the sixteenth century. The third edition thoroughly updates the work, adding material where necessary, and responding to developments in scholarly literature. It will be an essential resource for all concerned with the development of Christian doctrine, the history of the Reformation debates on the identity of Christianity, and modern discussions between Protestants and Roman Catholics over the nature of salvation.

**Semantics and Cognition** Ray S. Jackendoff 1985-09-10 This book emphasizes the role of semantics as a bridge between the theory of language and the theories of other cognitive capacities such as visual perception and motor control.

**An Advanced Introduction to Semantics** Igor Mel'čuk 2020-02-29 This book is an advanced introduction to semantics that presents this crucial component of human language through the lens of the 'Meaning-Text' theory - an approach that treats linguistic knowledge as a huge inventory of correspondences between thought and speech. Formally, semantics is viewed as an organized set of rules that connect a representation of meaning (Semantic Representation) to a representation of the sentence (Deep-Syntactic Representation). The approach is particularly interesting for computer assisted language learning, natural language processing and computational lexicography, as our linguistic rules easily lend themselves to formalization and computer applications. The model combines abstract theoretical constructions with numerous linguistic descriptions, as well as multiple practice exercises that provide a solid hands-on approach to learning how to describe natural language semantics.

**Lexical Semantics** U. Dürr 2012 Seminar paper from the year 2011 in the subject English Language and Literature Studies - Linguistics, grade: 1,0, University of Würzburg, language: English, abstract: This term paper will focus on an aspect of lexical semantics: interrelations of word meanings on a paradigmatic, as well as on a syntagmatic level. Starting with paradigmatic word relations, the paper will cover the topic of semantic fields first, describing the history of how this aspect was introduced to semantics and explaining the theoretical background behind the topic. Furthermore the development of different theories from the first structuralist approaches in the 1930s to the more recent approaches of cognitive semantics and the frame theory will be outlined. In the second part, the paper will cover the topic of syntagmatic relations of word meanings, namely collocations. The term will be defined and examples will be mentioned, before dealing with the important concepts of 'statistically significant' and 'institutionalized collocations'. Finally there will be a demarcation to the phenomenon of idioms, before the term paper finishes with a conclusion about the whole topic.

**New Directions in Semantics** Ernest LePore 1987 Contributors from different disciplines and schools of thought cover topics such as meaning, truth, form of a semantic theory, and natural logic in this book, providing a comparative evaluation of the major new approaches to semantics for natural language. The contributors discuss the different theories and attempt to justify or criticize them, disagreements and points of contact with others, problem areas, and suggestions for future development.

**Semantics of Complex Words** Laurie Bauer 2015-03-03 This volume offers a valuable overview of recent research into the semantic aspects of

complex words through different theoretical frameworks. Contributions by experts in the field, both morphologists and psycholinguists, identify crucial areas of research, present alternative and complementary approaches to their examination from the current level of knowledge, and indicate perspectives of research into the semantics of complex words by raising important questions that need to be investigated in order to get a more comprehensive picture of the field. Recent decades have seen both extensive and intensive development of various theories of word-formation, however, the semantic aspects of complex words have, with a few notable exceptions, been rather neglected. This volume fills that gap by offering articles written by leading experts in the field from various theoretical backgrounds.

*Semantic differences in translation* Lore Vandevoorde Although the notion of meaning has always been at the core of translation, the invariance of meaning has, partly due to practical constraints, rarely been challenged in Corpus-based Translation Studies. In answer to this, the aim of this book is to question the invariance of meaning in translated texts: if translation scholars agree on the fact that translated language is different from non-translated language with respect to a number of grammatical and lexical aspects, would it be possible to identify differences between translated and non-translated language on the semantic level too? More specifically, this book tries to formulate an answer to the following three questions: (i) how can semantic differences in translated vs non-translated language be investigated in a corpus-based study?, (ii) are there any differences on the semantic level between translated and non-translated language? and (iii) if there are differences on the semantic level, can we ascribe them to any of the (universal) tendencies of translation? In this book, I establish a way to visually explore semantic similarity on the basis of representations of translated and non-translated semantic fields. A technique for the comparison of semantic fields of translated and non-translated language called SMM++ (based on Helge Dyvik's Semantic Mirrors method) is developed, yielding statistics-based visualizations of semantic fields. The SMM++ is presented via the case of inchoativity in Dutch (beginnen [to begin]). By comparing the visualizations of the semantic fields on different levels (translated Dutch with French as a source language, with English as a source language and non-translated Dutch) I further explore whether the differences between translated and non-translated fields of inchoativity in Dutch can be linked to any of the well-known universals of translation. The main results of this study are explained on the basis of two cognitively inspired frameworks: Halverson's Gravitational Pull Hypothesis and Paradis' neurolinguistic theory of bilingualism.

*Cognitive Semantics* Jens S. Allwood 1999 Toward the end of the 20th century, there is both a dissatisfaction with existing formal semantic theories and a wish to preserve insights from other semantic traditions. Cognitive semantics, the latest of the major trends which have dominated the century, attempts to do this by focusing on meaning as a cognitive phenomenon. This book provides different perspectives on meaning as a cognitive phenomenon. Jens Allwood presents an approach where meaning is analyzed in terms of context sensitive cognitive operations. Peter Gärdenfors examines the relationship between cognitive semantics and standard formal extensional and intensional semantics. Peter Harder discusses the relation between functionalism and cognitive semantics. Sören Sjöström and +ke Viberg extend a cognitive semantic approach to new empirical domains like vision and physical contact. Elisabeth Engberg Pedersen extends the use of cognitive semantics even further in order to analyze deaf sign language and, finally, Kenneth Holmqvist and Jordan Zlatev discuss two different possibilities of implementing a cognitive semantic approach using computer programs. The variety of perspectives on cognitive semantics make this book suitable as course material.

*Semantic Structures* Ray S. Jackendoff 1992-04-22 *Semantic Structures* is a large-scale study of conceptual structure and its lexical and syntactic expression in English that builds on the system of Conceptual Semantics described in Ray Jackendoff's earlier books *Semantics and Cognition* and *Consciousness and the Computational Mind*. Jackendoff summarizes the relevant arguments in his two previous books, setting out the basic parameters for the formalization of meaning, and comparing his mentalistic approach with Fodor's Language of Thought hypothesis. He then takes

up the Problem of Meaning, extending the range of semantic fields encompassed by the Conceptual Semantics formalism, and the Problem of Correspondence, formalizing the relation between semantic and syntactic structure. Both of these problems must be fully addressed in order to develop a general theory of language that is concerned with syntax and semantics and their points of connection. Few books on lexical semantics present such a comprehensive analysis of such a wide range of phenomena from a unified perspective. Besides discussing the conceptual structures of hundreds of words and constructions, Jackendoff extends and deepens the theory to come to grips with such crucial issues as roles and marking; arguments, modifiers, and adjuncts; binding and control; and the thematic linking hierarchy.

*Semantic Field Theory and the Teaching of English Vocabulary with Special Reference to Iraqi Secondary Schools* Ali Nasser Harb Mansouri 1985

**Learning Vocabulary in Another Language** I. S. P. Nation 2001-03-15 This book provides pedagogical suggestions for both teachers and learners.

*An Illustrative Dictionary Of Semantics* Mohammad Forouzani (Martin Foroz) 2018-05-31 It is with great pleasure that I introduce the first edition of An Illustrative Dictionary of Semantics (ILLUDS). As an assistant professor of English Language and Literature with over twenty years of teaching linguistics and literature courses, it has always been my concern to provide a comprehensive guide to semantic concepts and issues as a complementary reference. The significance of "meaning" goes beyond word level, and it could be so critical in language use that few disciplines, if at all, would do away with the knowledge and principles of semantics in their spoken and written discourse. In effect, semantics is a highly researched area that concerns language scholars from all linguistic backgrounds. But philosophers, logic scholars, and students majoring in these fields will especially benefit from this reference as much as the Applied Linguists, if not even more, since many of the terms are shared among these disciplines. I hope ILLUDS users find the dictionary a valuable source for learning, teaching, and researching, and I sincerely welcome any comments to take into consideration in the second edition.

**Vocabulary, Semantics, and Language Education** Evelyn Marcussen Hatch 1995 This volume applies semantic and lexical theory to language teaching and language learning.

*Semantic Fields and Lexical Structure* Adrienne Lehrer 1974

*The Concept of 'Field' And 'Gap'* Claudia Wipprecht 2007-09 Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, grade: 2,3, University of Erfurt (Philosophische Fakultät), course: Contrastive Linguistics English - German, 30 entries in the bibliography, language: English, abstract: The starting point of my research paper on field theory and gaps is the question: what are the different interpretations of 'field' in our language nowadays. I started with dictionaries and went on with encyclopedias. According to the German dictionary "Duden" (Duden (2000: 370)) a field may be e.g. an electric field. This shows that this word may be lexical ambiguous. There can also be found some word combinations with 'field', e.g. cross-country, 'ins Feld (in den Krieg) ziehen' or field crop. This example shows that there is no one-to-one correspondence in English for 'ins Feld ziehen'. A non-native speaker has to paraphrase this expression, e.g. 'go to war'. However, these notions are rather primary. In order to find a more precise kind of definition, I searched the "Wikipedia" (<http://wikipedia.org/wiki/Feld> (access: 2005-08-02, 12:14 MEZ)) and found a very detailed description of the term 'field': it can represent an acre (differentiated land area to grow agricultural crop), in sports the field to play on or a certain group of pursuers, in military history the theater of war, in general a specific field, in physics a certain position, in computer science a data structure, in cutting the term for a single picture, and in a specific area of heraldry the term for the parts of a crest. By looking up 'field' in the online dictionary 'Wiktionary' (<http://de.wiktionary.org/wiki/Feld> (access: 2005-08-02, 20:22 MEZ)), I discovered nearly the same definition as in the "Wikipedia", but there were two pieces of extra information about 'field': it may be defined as an area on a sheet of paper, a board to play on, or a screen, but it can as well depict the world outside of a laboratory.

**Semantics. Structure and function** Stefan Prah 2002-09-17 Essay from the year 2000 in the subject English Language and Literature Studies - Linguistics, grade: 2 (B), University of Cologne (English Seminar), 4 entries in the bibliography, language: English, abstract: Ray Jackendoff's semantic theory presented in "Semantics and Cognition" proposes that semantics is more than a field of linguistic studies; it studies the very nature of thought and experience as well. In this essay, I will look at certain aspects of this theory and compare them to more traditional approaches to semantics. It will become apparent that Jackendoff's theory, in the end of the day, is not only concerned with semantics but with the whole area of cognition as well. [...]

**Semantics** Steven Davis 2004-11-18 Semantics: A Reader contains a broad selection of classic articles on semantics and the semantics/pragmatics interface. Comprehensive in the variety and breadth of theoretical frameworks and topics that it covers, it includes articles representative of the major theoretical frameworks within semantics, including: discourse representation theory, dynamic predicate logic, truth theoretic semantics, event semantics, situation semantics, and cognitive semantics. All the major topics in semantics are covered, including lexical semantics and the semantics of quantified noun phrases, adverbs, adjectives, performatives, and interrogatives. Included are classic papers in the field of semantics as well as papers written especially for the volume. The volume comes with an extensive introduction designed not only to provide an overview of the field, but also to explain the technical concepts the beginner will need to tackle before the more demanding articles. Semantics will have appeal as a textbook for upper level and graduate courses and as a reference for scholars of semantics who want the classic articles in their field in one convenient place.

**Theoretical Problems in Lexical Field Analysis** Lea Rebecca Kawaletz 2018-04-19 Seminar paper from the year 2012 in the subject Literature - Comparative Literature, grade: 1,0, University of Dusseldorf "Heinrich Heine" (Department for English Language and Linguistics), course: Contrastive Grammar, language: English, abstract: While it has often been criticized, the notion of the lexical field can constitute a powerful tool in both intralingual and interlingual analysis. This paper provides a broad overview of topics which are relevant in the discussion of lexical field analysis. Afterwards, these topics will be brought into context by presenting a selection of outstanding approaches to field theory. Finally, the German word field tradition will briefly be compared to the parallel development in the USA.

*Semantic Features vs. Prototypes* Thomas Glöckner 2001-11-12 Studienarbeit aus dem Jahr 1997 im Fachbereich Anglistik - Linguistik, Ludwig-Maximilians-Universität München (Institut für englische Philologie), Veranstaltung: Proseminar: Language and Psychology, Sprache: Deutsch, Abstract: 1 Introduction According to Aristotle, every word is to be defined by naming its genus proximum and differentia specifica. The linguistic debate concerning the issue of word-meaning and its adequate description has split researchers into two opposing parties. Traditional linguists whose position is relatively close to Aristotle's idea favour a theory called Feature Semantics (hereafter FS) whereas many scientists rather support a more modern approach which can be labelled Prototype Theory (hereafter PT). The aim of this research paper is to describe and compare these two concepts. As a conclusion of the first (theoretical) part, it will try to show that the two approaches are not incompatible but that they even seem to function on a complementary basis. In the second (more practical) part, I will try to decompose the meaning elements of some verbs of selected English semantic fields and thus give an example for the use (and usefulness) of semantic features. [...]

Semantic Structure in English Jim Feist 2016-09-07 Syntax puts our meaning ("semantics") into sentences, and phonology puts the sentences into the sounds that we hear and there must, surely, be a structure in the meaning that is expressed in the syntax and phonology. Some writers use the phrase "semantic structure", but are referring to conceptual structure; since we can express our conceptual thought in many different linguistic ways, we cannot equate conceptual and semantic structures. The research reported in this book shows semantic structure to be in part hierarchic, fitting the syntax in which it is expressed, and partly a network, fitting the nature of the mind, from which it springs. It is complex enough to provide

for the emotive and imaginative dimensions of language, and for shifts of standard meanings in context, and the “rules” that control them. Showing the full structure of English semantics requires attention to many currently topical issues, and since the underlying theory is fresh, there are fresh implications for them. The most important of those issues is information structure, which is given full treatment, showing its overall structure, and its relation to semantics and the whole grammar of English.

**Historical Semantics - Historical Word-Formation** Jacek Fisiak 1985-01-01 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

**Semantic Relations and the Lexicon** M. Lynne Murphy 2003-10-02 Semantic Relations and the Lexicon explores the many paradigmatic semantic relations between words, such as synonymy, antonymy and hyponymy, and their relevance to the mental organization of our vocabularies. Drawing on a century's research in linguistics, psychology, philosophy, anthropology and computer science, M. Lynne Murphy proposes a pragmatic approach to these relations. Whereas traditional approaches have claimed that paradigmatic relations are part of our lexical knowledge, Dr Murphy argues that they constitute metalinguistic knowledge, which can be derived through a single relational principle, and may also be stored as part of our extra-lexical, conceptual representations of a word. Part I shows how this approach can account for the properties of lexical relations in ways that traditional approaches cannot, and Part II examines particular relations in detail. This book will serve as an informative handbook for all linguists and cognitive scientists interested in the mental representation of vocabulary.

**Language Learning in Children Who Are Deaf and Hard of Hearing** Susan R. Easterbrooks 2020-11-03 This volume is the long-awaited revision of the only textbook on primary language instruction written with classroom teachers of deaf and hard-of-hearing children (TODs) in mind. It builds on the work of the previous edition, describing the experiences of four real TODs and demonstrates practical application of the concepts discussed. Up-to-date chapters on theory of language learning, assessment, and evidence-based practice supplement specific examples of real cases in the field. Avoiding promotion of one teaching philosophy over another, this volume demonstrates the commonalities across classroom language instruction approaches for DHH children and helps guide teachers to enhance learning outcomes.

**The Handbook of Contemporary Semantic Theory** Shalom Lappin 2019-02-12 The second edition of The Handbook of Contemporary Semantic Theory presents a comprehensive introduction to cutting-edge research in contemporary theoretical and computational semantics. Features completely new content from the first edition of The Handbook of Contemporary Semantic Theory Features contributions by leading semanticists, who introduce core areas of contemporary semantic research, while discussing current research Suitable for graduate students for courses in semantic theory and for advanced researchers as an introduction to current theoretical work

*Towards a Semantic Description of English* Geoffrey N. Leech 1970

*Semantics* Cléa Rameh 1976

**A semantic analysis of the lexical field "vehicle"** Marijke Eggert 2012-08-22 Seminar paper from the year 2008 in the subject English Language



and Literature Studies - Linguistics, grade: 1,0, University of Flensburg (Institut für Anglistik und Amerikanistik), course: Semantics, language: English, abstract: Vehicles are part of our everyday life. They help us transporting goods, traveling and are part of our free time activities. This leads to many different types of vehicles, many lexemes and therefore a large lexical field. In this paper I will have a closer look at the semantic field vehicle. I will concentrate on vehicles that move on solid ground. Starting by analyzing the sense relations within the semantic field, synonymous, hyponymic, meronymic, polysemous, and homonymous relations will be the key aspects of my analysis. Furthermore, I will have a look at the prototype theory and the Goodness-Of-Exemplar-Rating in connection to the lexical field vehicle.

Synchronic English Linguistics Paul Georg Meyer 2005

*The concept of 'field' and 'gap'* Claudia Wipprecht 2007-06-13 Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, grade: 2,3, University of Erfurt (Philosophische Fakultät), course: Contrastive Linguistics English - German, 30 entries in the bibliography, language: English, abstract: The starting point of my research paper on field theory and gaps is the question: what are the different interpretations of 'field' in our language nowadays. I started with dictionaries and went on with encyclopedias. According to the German dictionary "Duden" (Duden (2000: 370)) a field may be e.g. an electric field. This shows that this word may be lexical ambiguous. There can also be found some word combinations with 'field', e.g. cross-country, 'ins Feld (in den Krieg) ziehen' or field crop. This example shows that there is no one-to-one correspondence in English for 'ins Feld ziehen'. A non-native speaker has to paraphrase this expression, e.g. 'go to war'. However, these notions are rather primary. In order to find a more precise kind of definition, I searched the "Wikipedia" (<http://wikipedia.org/wiki/Feld> (access: 2005-08-02, 12:14 MEZ)) and found a very detailed description of the term 'field': it can represent an acre (differentiated land area to grow agricultural crop), in sports the field to play on or a certain group of pursuers, in military history the theater of war, in general a specific field, in physics a certain position, in computer science a data structure, in cutting the term for a single picture, and in a specific area of heraldry the term for the parts of a crest. By looking up 'field' in the online dictionary 'Wiktionary' (<http://de.wiktionary.org/wiki/Feld> (access: 2005-08-02, 20:22 MEZ)), I discovered nearly the same definition as in the "Wikipedia", but there were two pieces of extra information about 'field': it may be defined as an area on a sheet of paper, a board to play on, or a screen, but it can as well depict the world outside of a laboratory.

**Techniques in Teaching Vocabulary** Virginia French Allen 1983-12 Tactics for Listening is a comprehensive three-level listening series that features high-interest topics to engage and motivate students.

Play in Middle English Hendrik Aertsen 1987

**Semantic Domains in Computational Linguistics** Alfio Gliozzo 2009-07-31 Semantic fields are lexically coherent - the words they contain co-occur in texts. In this book the authors introduce and define semantic domains, a computational model for lexical semantics inspired by the theory of semantic fields. Semantic domains allow us to exploit domain features for texts, terms and concepts, and they can significantly boost the performance of natural-language processing systems. Semantic domains can be derived from existing lexical resources or can be acquired from corpora in an unsupervised manner. They also have the property of interlinguality, and they can be used to relate terms in different languages in multilingual application scenarios. The authors give a comprehensive explanation of the computational model, with detailed chapters on semantic domains, domain models, and applications of the technique in text categorization, word sense disambiguation, and cross-language text categorization. This book is suitable for researchers and graduate students in computational linguistics.

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures 2007

*Old English Semantic-field Studies* Victor L. Strite 1989 This book describes and analyzes all published, unpublished and in-progress studies of Old

English semantic fields. Thirty-seven fields - such as gloom, nobility, sea and weapon terms - are examined for anyone interested in Anglo-Saxon England from virtually any perspective. The work also describes historical patterns in this area of scholarship and correlates related activity in modern literary criticism and semantics. It helps established scholars and beginners alike to know what has been written about a particular semantic field or segment of the Old English vocabulary and where to find the studies. It shows attempts by scholars over the decades to discover both basic definitions and lost nuances of the Old English, especially poetic, vocabulary and to refine our understanding of how the Anglo-Saxons perceived the world around them. We get a glimpse of a very rich vocabulary and increasingly skillful attempts by scholars to appreciate the intricacy and depth of Anglo-Saxon expression.

Frames, Fields, and Contrasts Adrienne Lehrer 2012-11-12 Recently, there has been a surge of interest in the lexicon. The demand for a fuller and more adequate understanding of lexical meaning required by developments in computational linguistics, artificial intelligence, and cognitive science has stimulated a refocused interest in linguistics, psychology, and philosophy. Different disciplines have studied lexical structure from their own vantage points, and because scholars have only intermittently communicated across disciplines, there has been little recognition that there is a common subject matter. The conference on which this volume is based brought together interested thinkers across the disciplines of linguistics, philosophy, psychology, and computer science to exchange ideas, discuss a range of questions and approaches to the topic, consider alternative research strategies and methodologies, and formulate interdisciplinary hypotheses concerning lexical organization. The essay subjects discussed include: \* alternative and complementary conceptions of the structure of the lexicon, \* the nature of semantic relations and of polysemy, \* the relation between meanings, concepts, and lexical organization, \* critiques of truth-semantics and referential theories of meaning, \* computational accounts of lexical information and structure, and \* the advantages of thinking of the lexicon as ordered.

**Semantic Theories in Europe, 1830-1930** Brigitte Nerlich 1992 It is widely believed by historians of linguistics that the 19th-century was largely devoted to historical and comparative studies, with the main emphasis on the discovery of soundlaws. Syntax is typically portrayed as a mere sideline of these studies, while semantics is seldom even mentioned. If it comes into view at all, it is usually assumed to have been confined to diachronic lexical semantics and the construction of some (mostly ill-conceived) typologies of semantic change. This book aims to destroy some of these prejudices and to show that in Europe semantics was an important, although controversial, area at that time. Synchronic mechanisms of semantic change were discovered and increasing attention was paid to the context of the sentence, to the speech situation and the users of the language. From being a semantics of transformations', a child of the biological-geological paradigm of historical linguistics with its close links to etymology and lexicography, the field matured into a semantics of comprehension and communication, set within a general linguistics and closely related to the emerging fields of psychology and sociology.

**Lexical Semantics: Semantic Fields and Collocations** U. Dürr 2012-01-17 Seminar paper from the year 2011 in the subject English Language and Literature Studies - Linguistics, grade: 1,0, University of Würzburg, language: English, abstract: This term paper will focus on an aspect of lexical semantics: interrelations of word meanings on a paradigmatic, as well as on a syntagmatic level. Starting with paradigmatic word relations, the paper will cover the topic of semantic fields first, describing the history of how this aspect was introduced to semantics and explaining the theoretical background behind the topic. Furthermore the development of different theories from the first structuralist approaches in the 1930s to the more recent approaches of cognitive semantics and the frame theory will be outlined. In the second part, the paper will cover the topic of syntagmatic relations of word meanings, namely collocations. The term will be defined and examples will be mentioned, before dealing with the important concepts of 'statistically significant' and 'institutionalized collocations'. Finally there will be a demarcation to the phenomenon of idioms,

before the term paper finishes with a conclusion about the whole topic.

*Understanding Language* Roger Fowler 2022-02-23 It is widely recognized that language is humanity's most distinctive and valuable faculty. In this work, originally published in 1974, Roger Fowler explains the character and absorbing interest of language. Designed as an introductory text for students and others concerned with human communication, the book is clearly and concisely written, yet it in no way oversimplifies its rich and complicated subject. The opening chapters set the scene by a discussion of the power of language in the social and psychological life of a man, while the main body of the book is an introduction to linguistics, the science of language study. Coverage is provided of the main topics in linguistic description - semantics, syntax, phonetics - as well as of the functions of language, its status in society and its relation to the individual. The reader is invited to participate in some advanced thinking within an up-to-date and consistent linguistic theory. Particular attention is given to the individual as language-learner, since the process of language acquisition illuminates most clearly the naturalness and the complexity of language. The author's arguments are illustrated with hundreds of examples from English and other languages. Suggestions for further reading are included in the exposition, and the reader who follows the arguments and pursues the carefully arranged bibliographical recommendations will acquire a substantial insight into contemporary linguistics - the most important and advanced of the modern human sciences.

Semantic differences in translation Lore Vandevorde 2020-05-06 Although the notion of meaning has always been at the core of translation, the invariance of meaning has, partly due to practical constraints, rarely been challenged in Corpus-based Translation Studies. In answer to this, the aim of this book is to question the invariance of meaning in translated texts: if translation scholars agree on the fact that translated language is different from non-translated language with respect to a number of grammatical and lexical aspects, would it be possible to identify differences between translated and non-translated language on the semantic level too? More specifically, this book tries to formulate an answer to the following three questions: (i) how can semantic differences in translated vs non-translated language be investigated in a corpus-based study?, (ii) are there any differences on the semantic level between translated and non-translated language? and (iii) if there are differences on the semantic level, can we ascribe them to any of the (universal) tendencies of translation? In this book, I establish a way to visually explore semantic similarity on the basis of representations of translated and non-translated semantic fields. A technique for the comparison of semantic fields of translated and non-translated language called SMM++ (based on Helge Dyvik's Semantic Mirrors method) is developed, yielding statistics-based visualizations of semantic fields. The SMM++ is presented via the case of inchoativity in Dutch (beginnen [to begin]). By comparing the visualizations of the semantic fields on different levels (translated Dutch with French as a source language, with English as a source language and non-translated Dutch) I further explore whether the differences between translated and non-translated fields of inchoativity in Dutch can be linked to any of the well-known universals of translation. The main results of this study are explained on the basis of two cognitively inspired frameworks: Halverson's Gravitational Pull Hypothesis and Paradis' neurolinguistic theory of bilingualism.

**Words and Phrases** Michael Stubbs 2001-10-08 This book fills a gap in studies of meaning by providing detailed case studies of attested corpus data on the meanings of words and phrases.

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## To English :

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