

The Gardener And The Carpenter What The New Science Of Child Development Tells Us About The Relationship Between Parents And Children

The Relationship Handbook George S. Pransky 2014-03 When couples go to a marriage counselor there are three possible outcomes: (1) they get a fresh start, (2) they stay together and "cope with" a tense or sour marriage, or (3) they separate. Every couple wants the first outcome. They want to have a fresh start and be happy together. If they can't get a fresh start, they will jump to the third choice-separation-because they don't want the second. They have already been coping and are tired of it. Problems and adversity are not the crux of marital discord. All couples face adversity, but it doesn't cause problems for harmonious couples. Couples with satisfying marriages don't "cope" with their lives and with each other. They don't work on their marriages. The strength of their marriages lies not in their ability to cope with their problems, but in their ability to keep their bearings and to stay close. This book shows couples how to do that.

Do Right by Me Valerie I. Harrison 2020-11-27 For decades, Katie D'Angelo and Valerie Harrison engaged in conversations about race and racism. However, when Katie and her husband, who are white, adopted Gabriel, a biracial child, Katie's conversations with Val, who is black, were no longer theoretical and academic. The stakes grew from the two friends trying to understand each other's perspectives to a mother navigating, with input from her friend, how to equip a child with the tools that will best serve him as he grows up in a white family. Through lively and intimate back-and-forth exchanges, the authors share information, research, and resources that orient parents and other community members to the ways race and racism will affect a black child's life—and despite that, how to raise and nurture healthy and happy children. These friendly dialogues about guarding a child's confidence and nurturing positive racial identity form the basis for *Do Right by Me*. Harrison and D'Angelo share information on transracial adoption, understanding racism, developing a child's positive racial identity, racial disparities in healthcare and education, and the violence of racism. *Do Right by Me* also is a story about friendship and kindness, and how both can be effective in the fight for a more just and equitable society.

The End of American Childhood Paula S. Fass 2017-11-07 How American childhood and parenting have changed from the nation's founding to the present *The End of American Childhood* takes a sweeping look at the history of American childhood and parenting, from the nation's founding to the present day. Renowned historian Paula Fass shows how, since the beginning of the American republic, independence, self-definition, and individual success have informed Americans' attitudes toward children. But as parents today hover over every detail of their children's lives, are the qualities that once made American childhood special still desired or possible? Placing the experiences of children and parents against the backdrop of social, political, and cultural shifts, Fass challenges Americans to reconnect with the beliefs that set the American understanding of childhood apart from the rest of the world. Fass examines how freer relationships between American children and parents transformed the national culture, altered generational relationships among immigrants, helped create a new science of child development, and promoted a revolution in modern schooling. She looks at the childhoods of icons including Margaret Mead and Ulysses S. Grant—who, as an eleven-year-old, was in charge of his father's fields and explored his rural Ohio countryside. Fass also features less well-known children like ten-year-old Rose Cohen, who worked in the drudgery of

nineteenth-century factories. Bringing readers into the present, Fass argues that current American conditions and policies have made adolescence socially irrelevant and altered children's road to maturity, while parental oversight threatens children's competence and initiative. Showing how American parenting has been firmly linked to historical changes, *The End of American Childhood* considers what implications this might hold for the nation's future.

The Scientist In The Crib Alison Gopnik 2009-10-13 This exciting book by three pioneers in the new field of cognitive science discusses important discoveries about how much babies and young children know and learn, and how much parents naturally teach them. It argues that evolution designed us both to teach and learn, and that the drive to learn is our most important instinct. It also reveals as fascinating insights about our adult capacities and how even young children -- as well as adults -- use some of the same methods that allow scientists to learn so much about the world. Filled with surprise at every turn, this vivid, lucid, and often funny book gives us a new view of the inner life of children and the mysteries of the mind.

How To Raise A Boy Michael C. Reichert 2020-07-21 At a time when many boys are in crisis, a much-needed roadmap for helping boys grow into strong and compassionate men. Over the past two decades there has been an explosion of new studies that have expanded our knowledge of how boys think and feel. In *How to Raise a Boy*, psychologist Michael Reichert draws on his decades of research to challenge age-old conventions about how boys become men. Reichert explains how the paradigms about boys needing to be stoic and "man like" can actually cause them to shut down, leading to anger, isolation, and disrespectful or even destructive behaviors. The key to changing the culture lies in how parents, educators, and mentors help boys develop socially and emotionally. Reichert offers readers step-by-step guidance in doing just this by: Listening and observing, without judgment, so that boys know they're being heard. Helping them develop strong connections with teachers, coaches, and other role models. Encouraging them to talk about their feelings about the opposite sex and stressing the importance of respecting women. Letting them know that they don't have to "be a man" or "suck it up," when they are experiencing physical or emotional pain. Featuring the latest insights from psychology and neuroscience, *How to Raise a Boy* will help those who care for young boys and teenagers build a boyhood that will enable them to grow into confident, accomplished and kind men.

The Gardener and the Carpenter Alison Gopnik 2016-08-25 Selected as a Book of the Year by the Financial Times 'The Gardener and the Carpenter should be required reading for anyone who is, or is thinking of becoming a parent' Financial Times Caring deeply about our children is part of what makes us human. Yet the thing we call 'parenting' is a surprisingly new invention. In the past thirty years, the concept of parenting and the huge industry surrounding it have transformed childcare into obsessive, controlling, and goal-orientated labour intended to create a particular kind of child, and therefore a particular kind of adult. Drawing on the study of human evolution and her own cutting-edge scientific research into how children learn, Gopnik shows that although caring for children is profoundly important, it is not a matter of shaping them to turn out a particular way. Children are designed to be messy and unpredictable, playful and imaginative, and to be very different both from their parents and from each other. The variability and flexibility of childhood lets them innovate, create, and survive in an unpredictable world. 'Parenting' won't make children learn - but caring parents let children learn by creating a secure, loving environment. In *The Gardener and the Carpenter*, the pioneering developmental psychologist and philosopher Alison Gopnik argues that the familiar twenty-first-century picture of parenting is profoundly wrong - it's not just based on bad science, it's bad for children and their parents too.

[Child and Family Practice](#) Shelley Cohen Konrad 2019-11-01 *Child and Family Practice: A Relational Perspective, Second Edition* presents important guidelines and principles for working with children, their families, and their service-providing organizations. It is grounded in the traditional social

work theories of relationship with emphasis on three core concepts: relational connection, evidence-guided knowledge, and reflexivity. With this text students can connect theory to evidence-based practice and use realistic case studies for classroom role-play and engaging discussion. Cohen Konrad's goal is to help students connect science, theory, and the human qualities necessary to effect positive change and inspire hope in the lives of children and families.

The Importance of Being Little Erika Christakis 2016-02-09 "Christakis . . . expertly weaves academic research, personal experience and anecdotal evidence into her book . . . a bracing and convincing case that early education has reached a point of crisis . . . her book is a rare thing: a serious work of research that also happens to be well-written and personal . . . engaging and important." --Washington Post "What kids need from grown-ups (but aren't getting)...an impassioned plea for educators and parents to put down the worksheets and flash cards, ditch the tired craft projects (yes, you, Thanksgiving Handprint Turkey) and exotic vocabulary lessons, and double-down on one, simple word: play." --NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood, with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four-year-old watching bulldozers at a construction site or chasing butterflies in flight, the world is awash with promise. Little children come into the world hardwired to learn in virtually any setting and about any matter. Yet in today's preschool and kindergarten classrooms, learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain. These mismatched expectations wreak havoc on the family: parents fear that if they choose the "wrong" program, their child won't get into the "right" college. But Yale early childhood expert Erika Christakis says our fears are wildly misplaced. Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when, ironically, science gives us more certainty than ever before that young children are exceptionally strong thinkers. In her pathbreaking book, Christakis explains what it's like to be a young child in America today, in a world designed by and for adults, where we have confused schooling with learning. She offers real-life solutions to real-life issues, with nuance and direction that takes us far beyond the usual prescriptions for fewer tests, more play. She looks at children's use of language, their artistic expressions, the way their imaginations grow, and how they build deep emotional bonds to stretch the boundaries of their small worlds. Rather than clutter their worlds with more and more stuff, sometimes the wisest course for us is to learn how to get out of their way. Christakis's message is energizing and reassuring: young children are inherently powerful, and they (and their parents) will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners. This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood, revealing a place that's rich with possibility.

The Genius Within Frank T. Vertosick 2002 You will find out how some cancer cells outwit our finest medical techniques, and you will gain a profound respect for life itself."--BOOK JACKET.

How Babies Think Alison Gopnik 2001 Learning begins in the first days of life. Scientists are now discovering how young children develop emotionally and intellectually, and are beginning to realize that from birth babies already know a staggering amount about the world around them. In the first book of its kind for a popular audience, three leading US scientists draw on twenty-five years of research in philosophy, psychology, computer science, linguistics and neuroscience to reveal what babies know and how they learn it.

What Do You Say? William Stixrud, PhD 2022-08-16 A guide to effectively communicating with teenagers by the bestselling authors of *The Self-Driven Child* If you're a parent, you've had a moment--maybe many of them--when you've thought, "How did that conversation go so badly?" At some point after the sixth grade, the same kid who asked "why" non-stop at age four suddenly stops talking to you. And the conversations that you wish you

could have--ones fueled by your desire to see your kid not just safe and healthy, but passionately engaged--suddenly feel nearly impossible to execute. The good news is that effective communication can be cultivated, learned, and taught. And as you get better at this, so will your kids. William Stixrud, Ph.D., and Ned Johnson have 60 years combined experience talking to kids one-on-one, and the most common question they get when out speaking to parents and educators is: What do you say? While many adults understand the importance and power of the philosophies behind the books that dominate the parenting bestseller list, parents are often left wondering how to put those concepts into action. In *What Do You Say?*, Johnson and Stixrud show how to engage in respectful and effective dialogue, beginning with defining and demonstrating the basic principles of listening and speaking. Then they show new ways to handle specific, thorny topics of the sort that usually end in parent/kid standoffs: delivering constructive feedback to kids; discussing boundaries around technology; explaining sleep and their brains; the anxiety of current events; and family problem-solving. *What Do You Say?* is a manual and map that will immediately transform parents' ability to navigate complex terrain and train their minds and hearts to communicate ever more successfully.

How Children Invented Humanity David F. Bjorklund 2020-10-30 Infants and children are the often-ignored heroes when it comes to understanding human evolution. Evolutionary pressures acted upon the young of our ancestors more powerfully than on adults, and changes over the course of development in our ancestors were primarily responsible for the species and the people we have become. This book takes an evolutionary developmental perspective, emphasizing that developmental plasticity--the ability to change our physical and psychological selves early in life--is the creative force in evolution, with natural selection serving as a filter, eliminating novel developmental outcomes that did not benefit survival. This book is about becoming--of becoming human and of becoming mature adults. Bjorklund asks, "How can an understanding of human development help us better understand human evolution?" Then, turning the relation between evolution and development on its head, Bjorklund demonstrates how an understanding of our species' evolution can help us better understand current development and how to better rear successful and emotionally healthy children.

Parenting George W. Holden 2014-10-10 Written from a psychological perspective while integrating cross-disciplinary viewpoints, this fully updated Second Edition takes a parent-centered approach to exploring topics such as the reasons behind parental behavior, the effect parents and children have on one another, and social policy's ability to help families. Including the latest statistics on family functioning and with coverage of contemporary issues, George Holden's *Parenting* conveys the process of parenting in all its complexities.

NurtureShock Po Bronson 2009-09-03 In a world of modern, involved, caring parents, why are so many kids aggressive and cruel? Where is intelligence hidden in the brain, and why does that matter? Why do cross-racial friendships decrease in schools that are more integrated? If 98% of kids think lying is morally wrong, then why do 98% of kids lie? What's the single most important thing that helps infants learn language? *NurtureShock* is a groundbreaking collaboration between award-winning science journalists Po Bronson and Ashley Merryman. They argue that when it comes to children, we've mistaken good intentions for good ideas. With impeccable storytelling and razor-sharp analysis, they demonstrate that many of modern society's strategies for nurturing children are in fact backfiring--because key twists in the science have been overlooked. Nothing like a parenting manual, the authors' work is an insightful exploration of themes and issues that transcend children's (and adults') lives.

Hold On to Your Kids Gordon Neufeld 2011-11-30 A psychologist with a reputation for penetrating to the heart of complex parenting issues joins forces with a physician and bestselling author to tackle one of the most disturbing and misunderstood trends of our time -- peers replacing parents in the lives of our children. Dr. Neufeld has dubbed this phenomenon peer orientation, which refers to the tendency of children and youth to look to their peers for direction: for a sense of right and wrong, for values, identity and codes of behaviour. But peer orientation undermines family cohesion,

poisons the school atmosphere, and fosters an aggressively hostile and sexualized youth culture. It provides a powerful explanation for schoolyard bullying and youth violence; its effects are painfully evident in the context of teenage gangs and criminal activity, in tragedies such as in Littleton, Colorado; Tabor, Alberta and Victoria, B.C. It is an escalating trend that has never been adequately described or contested until *Hold On to Your Kids*. Once understood, it becomes self-evident -- as do the solutions. *Hold On to Your Kids* will restore parenting to its natural intuitive basis and the parent-child relationship to its rightful preeminence. The concepts, principles and practical advice contained in *Hold On to Your Kids* will empower parents to satisfy their children's inborn need to find direction by turning towards a source of authority, contact and warmth. Something has changed. One can sense it, one can feel it, just not find the words for it. Children are not quite the same as we remember being. They seem less likely to take their cues from adults, less inclined to please those in charge, less afraid of getting into trouble. Parenting, too, seems to have changed. Our parents seemed more confident, more certain of themselves and had more impact on us, for better or for worse. For many, parenting does not feel natural. Adults through the ages have complained about children being less respectful of their elders and more difficult to manage than preceding generations, but could it be that this time it is for real? -- from *Hold On to Your Kids*

Love Builds Brains Jean M Clinton 2020-06-29 *Love Builds Brains*, lays out the early years' journey of attachment, self-regulation, connection, resilience and well-being, with scientific explanations that are measured out in understandable doses. We hear the author's voice throughout the chapters as she tells clinical and personal stories to amplify her points and perspective. She speaks from a population perspective, berating the poor world rankings of Canada on various OECD reports and then speaks to the individual level of our involvement with children suggesting prevention and management strategies. In the book, there's a strong and appropriate emphasis on early years' development, but there's also attention to the adolescent brain. This book is full of scientifically-based wisdom in a conversational style. The book addresses and offers approaches to understand and respond to issues of anxiety, stress, behaviour, attachment, resilience and recovery. As a child psychiatrist, Dr. Clinton provides ample brain research information to undergird her suggestions for parents, teachers and others who work with children. The final chapter on our digital world points to some ways to manage how children use media time. Dr. Clinton works very hard to advocate for children and youth and to translate the sciences that have uncovered more about the workings of the brain and mind. She sees her role as a Knowledge Translator, bringing insights to groups of people by making research and knowledge accessible.

PISA Take the Test Sample Questions from OECD's PISA Assessments OECD 2009-02-02 This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.

When Partners Become Parents Carolyn Pape Cowan 1992 Based on a landmark, internationally-known ten year study of men and women having a first child, this book describes how couples can make small changes to avoid the toll that this happy transition can take on marriage.

Little Platoons Matt Feeney 2021-03-09 This eye-opening book brilliantly explores the true roots of over-parenting, and makes a case for the vital importance of family life. Parents naturally worry about the future. They want to prepare their children to compete in an uncertain world. But often, argues political philosopher and father of three Matt Feeney, today's worried parents surrender their family's autonomy to gain a leg up in this competition. In the American ideal, family life is a sacred and private sphere, distinct from the outside world. But in our hypercompetitive times, Feeney shows, parents have become increasingly willing to let the inner life of the family be colonized by outside forces that promise better futures for their kids: prestigious preschools, "educational" technologies, youth sports leagues, a multitude of enrichment activities, and -- most of all -- college. A provocative, eye-opening book for any parent who suspects their kids' stuffed schedules are not serving their best interests, *Little Platoons*

calls us to rediscover the distinctive, profound solidarity of family life.

Family Values Harry Brighouse 2016-08-02 The family is hotly contested ideological terrain. Some defend the traditional two-parent heterosexual family while others welcome its demise. Opinions vary about how much control parents should have over their children's upbringing. Family Values provides a major new theoretical account of the morality and politics of the family, telling us why the family is valuable, who has the right to parent, and what rights parents should—and should not—have over their children. Harry Brighouse and Adam Swift argue that parent-child relationships produce the "familial relationship goods" that people need to flourish. Children's healthy development depends on intimate relationships with authoritative adults, while the distinctive joys and challenges of parenting are part of a fulfilling life for adults. Yet the relationships that make these goods possible have little to do with biology, and do not require the extensive rights that parents currently enjoy. Challenging some of our most commonly held beliefs about the family, Brighouse and Swift explain why a child's interest in autonomy severely limits parents' right to shape their children's values, and why parents have no fundamental right to confer wealth or advantage on their children. Family Values reaffirms the vital importance of the family as a social institution while challenging its role in the reproduction of social inequality and carefully balancing the interests of parents and children.

California Infant/toddler Learning & Development Foundations 2009

The Gardener and the Carpenter Alison Gopnik 2016-08-09 "Alison Gopnik, a ... developmental psychologist, [examines] the paradoxes of parenthood from a scientific perspective"--

The Ecology of Human Development Urie BRONFENBRENNER 2009-06-30 Here is a book that challenges the very basis of the way psychologists have studied child development. According to Urie Bronfenbrenner, one of the world's foremost developmental psychologists, laboratory studies of the child's behavior sacrifice too much in order to gain experimental control and analytic rigor. Laboratory observations, he argues, too often lead to "the science of the strange behavior of children in strange situations with strange adults for the briefest possible periods of time." To understand the way children actually develop, Bronfenbrenner believes that it will be necessary to observe their behavior in natural settings, while they are interacting with familiar adults over prolonged periods of time. This book offers an important blueprint for constructing such a new and ecologically valid psychology of development. The blueprint includes a complete conceptual framework for analysing the layers of the environment that have a formative influence on the child. This framework is applied to a variety of settings in which children commonly develop, ranging from the pediatric ward to daycare, school, and various family configurations. The result is a rich set of hypotheses about the developmental consequences of various types of environments. Where current research bears on these hypotheses, Bronfenbrenner marshals the data to show how an ecological theory can be tested. Where no relevant data exist, he suggests new and interesting ecological experiments that might be undertaken to resolve current unknowns. Bronfenbrenner's groundbreaking program for reform in developmental psychology is certain to be controversial. His argument flies in the face of standard psychological procedures and challenges psychology to become more relevant to the ways in which children actually develop. It is a challenge psychology can ill-afford to ignore.

Becoming Brilliant Roberta Michnick Golinkoff 2016-05-16 In just a few years, today's children and teens will forge careers that look nothing like those that were available to their parents or grandparents. While the U.S. economy becomes ever more information-driven, our system of education seems stuck on the idea that "content is king," neglecting other skills that 21st century citizens sorely need. *Becoming Brilliant* offers solutions that parents can implement right now. Backed by the latest scientific evidence and illustrated with examples of what's being done right in schools today, this book introduces the 6Cs—collaboration, communication, content, critical thinking, creative innovation, and confidence—along with ways parents

can nurture their children's development in each area.

Myths of Childhood Joel Paris 2013-06-17 Childhood has long been considered the major factor in determining adult life. It sets us on the path toward or away from happiness, shapes our personality, and is a major cause of mental disorders. Or is it? *Myths of Childhood* strongly challenges these assumptions usually taken for granted in contemporary society and the mental health community. With a healthy dose of scepticism toward clinical impressions and using empirically-based research from areas including behavioral genetics and attachment, Dr. Paris builds a convincing case against the primacy of childhood in the development of adult personality and psychopathology. In its place, he offers an alternative model for development and shows how mental health professionals can apply this model to clinical practice. *Myths of Childhood* represents an important addition to the ongoing debate between mental health professionals regarding nature vs. nurture. For supporters of either side, this book is a valuable resource for further exploration of this controversy.

The Gardener and the Carpenter Alison Gopnik 2016-08-09 One of the world's leading child psychologists shatters the myth of "good parenting" Caring deeply about our children is part of what makes us human. Yet the thing we call "parenting" is a surprisingly new invention. In the past thirty years, the concept of parenting and the multibillion dollar industry surrounding it have transformed child care into obsessive, controlling, and goal-oriented labor intended to create a particular kind of child and therefore a particular kind of adult. In *The Gardener and the Carpenter*, the pioneering developmental psychologist and philosopher Alison Gopnik argues that the familiar twenty-first-century picture of parents and children is profoundly wrong--it's not just based on bad science, it's bad for kids and parents, too. Drawing on the study of human evolution and her own cutting-edge scientific research into how children learn, Gopnik shows that although caring for children is profoundly important, it is not a matter of shaping them to turn out a particular way. Children are designed to be messy and unpredictable, playful and imaginative, and to be very different both from their parents and from each other. The variability and flexibility of childhood lets them innovate, create, and survive in an unpredictable world. "Parenting" won't make children learn—but caring parents let children learn by creating a secure, loving environment.

The Whole-Brain Child Daniel J. Siegel 2011-10-04 NEW YORK TIMES BESTSELLER • More than 1 million copies in print! • The authors of *No-Drama Discipline* and *The Yes Brain* explain the new science of how a child's brain is wired and how it matures in this pioneering, practical book. "Simple, smart, and effective solutions to your child's struggles."—Harvey Karp, M.D. In this pioneering, practical book, Daniel J. Siegel, neuropsychiatrist and author of the bestselling *Mindsight*, and parenting expert Tina Payne Bryson offer a revolutionary approach to child rearing with twelve key strategies that foster healthy brain development, leading to calmer, happier children. The authors explain—and make accessible—the new science of how a child's brain is wired and how it matures. The "upstairs brain," which makes decisions and balances emotions, is under construction until the mid-twenties. And especially in young children, the right brain and its emotions tend to rule over the logic of the left brain. No wonder kids throw tantrums, fight, or sulk in silence. By applying these discoveries to everyday parenting, you can turn any outburst, argument, or fear into a chance to integrate your child's brain and foster vital growth. Complete with age-appropriate strategies for dealing with day-to-day struggles and illustrations that will help you explain these concepts to your child, *The Whole-Brain Child* shows you how to cultivate healthy emotional and intellectual development so that your children can lead balanced, meaningful, and connected lives. "[A] useful child-rearing resource for the entire family . . . The authors include a fair amount of brain science, but they present it for both adult and child audiences."—Kirkus Reviews "Strategies for getting a youngster to chill out [with] compassion."—The Washington Post "This erudite, tender, and funny book is filled with fresh ideas based on the latest neuroscience research. I urge all parents who want kind, happy, and emotionally healthy kids to read *The Whole-Brain Child*. This is my new baby gift."—Mary Pipher, Ph.D., author of *Reviving Ophelia* and *The Shelter of Each Other* "Gives parents and teachers ideas to

get all parts of a healthy child's brain working together."—Parent to Parent

Words, Thoughts, and Theories Alison Gopnik 1998-09-01 Words, Thoughts, and Theories articulates and defends the "theory theory" of cognitive and semantic development, the idea that infants and young children, like scientists, learn about the world by forming and revising theories, a view of the origins of knowledge and meaning that has broad implications for cognitive science. Gopnik and Meltzoff interweave philosophical arguments and empirical data from their own and other's research. Both the philosophy and the psychology, the arguments and the data, address the same fundamental epistemological question: How do we come to understand the world around us? Recently, the theory theory has led to much interesting research. However, this is the first book to look at the theory in extensive detail and to systematically contrast it with other theories. It is also the first to apply the theory to infancy and early childhood, to use the theory to provide a framework for understanding semantic development, and to demonstrate that language acquisition influences theory change in children. The authors show that children just beginning to talk are engaged in profound restructurings of several domains of knowledge. These restructurings are similar to theory changes in science, and they influence children's early semantic development, since children's cognitive concerns shape and motivate their use of very early words. But, in addition, children pay attention to the language they hear around them and this too reshapes their cognition, and causes them to reorganize their theories.

The Secret Garden Hodgson B.F. «Таинственный сад» – любимая классика для читателей всех возрастов, жемчужина творчества Фрэнсис Ходжсон Бернетт, роман о заново открытой радости жизни и магии силы. Мэри Леннокс, жестокое и испорченное дитя высшего света, потеряв родителей в Индии, возвращается в Англию, на воспитание к дяде-затворнику в его поместье. Однако дядя находится в постоянных отъездах, и Мэри начинает исследовать округу, в ходе чего делает много открытий, в том числе находит удивительный маленький сад, огороженный стеной, вход в который почему-то запрещен. Отыскав ключ и потайную дверцу, девочка попадает внутрь. Но чьи тайны хранит этот загадочный садик? И нужно ли знать то, что находится под запретом?.. Впрочем, это не единственный секрет в поместье...

Strange Tools Alva Noë 2015-09-22 A philosopher makes the case for thinking of works of art as tools for investigating ourselves In his new book, *Strange Tools: Art and Human Nature*, the philosopher and cognitive scientist Alva Noë raises a number of profound questions: What is art? Why do we value art as we do? What does art reveal about our nature? Drawing on philosophy, art history, and cognitive science, and making provocative use of examples from all three of these fields, Noë offers new answers to such questions. He also shows why recent efforts to frame questions about art in terms of neuroscience and evolutionary biology alone have been and will continue to be unsuccessful.

The Joy Plan Kaia Roman 2017-07-11 As a mother, a wife, and a businesswoman, Kaia Roman always had a plan. But when her biggest plan, the business she cofounded, collapsed, Kaia found herself crushed by depression. And what felt even worse was that, with a husband and two kids relying on her to get out of bed, she didn't have a plan to move forward. Determined to turn her life around and put her ingrained habits of stress and anxiety behind her, Kaia decided to put everything else on hold and dedicate thirty days to the singular pursuit of joy. The results were astonishing—and lasted much longer than the initial monthlong project. In this uplifting and eye-opening memoir, Kaia uses her business savvy to create a concrete Joy Plan to get back on her feet fast. Using scientific research on hormones, neurotransmitters, and mindfulness, along with the daily dedication to creating a more joyful existence, Kaia teaches readers how to move past temporary happiness and succeed in creating joy that lasts. Complete with advice, exercises, and key takeaways, *The Joy Plan* is Kaia's step-by-step guide to how she, and everyone else, can ditch the negative and plan for the joy in their lives.

Thrivers Michele Borba, Ed. D. 2022-03-08 The bestselling author of *UnSelfie* offers 7 teachable traits that will safeguard our kids for the future. We think we have to push our kids to do more, achieve more, BE more. But we're modeling the wrong traits—like rule-following and caution—and

research shows it's NOT working. This kind of "Striver" mindset isn't just making kids unhappier, says Dr. Michele Borba...it's actually the opposite of what it takes to thrive in the uncertain world ahead. Thrivers are different: they flourish in our fast-paced, digital-driven, often uncertain world. Why? Through her in-depth research, Dr. Borba discovered that the difference comes down not to grades or test scores, but to seven character traits that set Thrivers apart—confidence, empathy, self-control, integrity, curiosity, perseverance, and optimism. The even better news: these traits can be taught to children at any age...in fact, parents and educators must do so. In Thrivers, Dr. Borba offers practical, actionable ways to develop these traits in children from preschool through high school, showing how to teach kids how to cope today so they can thrive tomorrow.

The Cultural Nature of Human Development Barbara Rogoff 2003-02-13 Three-year-old Kwara'ae children in Oceania act as caregivers of their younger siblings, but in the UK, it is an offense to leave a child under age 14 years without adult supervision. In the Efe community in Zaire, infants routinely use machetes with safety and some skill, although U.S. middle-class adults often do not trust young children with knives. What explains these marked differences in the capabilities of these children? Until recently, traditional understandings of human development held that a child's development is universal and that children have characteristics and skills that develop independently of cultural processes. Barbara Rogoff argues, however, that human development must be understood as a cultural process, not simply a biological or psychological one. Individuals develop as members of a community, and their development can only be fully understood by examining the practices and circumstances of their communities.

Prepared Diane Tavenner 2021-09-14 A blueprint for how parents can stop worrying about their children's future and start helping them prepare for it, from the cofounder and CEO of one of America's most innovative public-school networks "A treasure trove of deeply practical wisdom that accords with everything I know about how children thrive."—Angela Duckworth, New York Times bestselling author of *Grit* In 2003, Diane Tavenner cofounded the first school in what would soon become one of America's most innovative public-school networks. Summit Public Schools has since won national recognition for its exceptional outcomes: Ninety-nine percent of students are accepted to a four-year college, and they graduate from college at twice the national average. But in a radical departure from the environments created by the college admissions arms race, Summit students aren't focused on competing with their classmates for rankings or test scores. Instead, students spend their days solving real-world problems and developing the skills of self-direction, collaboration, and reflection, all of which prepare them to succeed in college, thrive in today's workplace, and lead a secure and fulfilled life. Through personal stories and hard-earned lessons from Summit's exceptional team of educators and diverse students, Tavenner shares the learning philosophies underlying the Summit model and offers a blueprint for any parent who wants to stop worrying about their children's future—and start helping them prepare for it. At a time when many students are struggling to regain educational and developmental ground lost to the disruptions of the pandemic, *Prepared* is more urgent and necessary than ever.

Your Pregnancy for the Father-to-Be Glade B. Curtis 2008-10-24 A comprehensive glossary of terms, a resource section, medical information, and tips for supporting your partner during pregnancy and the birth of your new baby Pregnancy can be a thrilling adventure for a couple. Although most attention is directed toward the mom-to-be, the nine months of pregnancy are an exciting, moving -- and, yes, occasionally stressful! -- time for the expectant father as well. Written with the needs and concerns of the dad-to-be in mind, this book will also help you be the best father you can be by covering such topics as: The tests and procedures your partner may undergo The impact of pregnancy on your relationship and how to handle it Ways to evaluate the expenses of having a baby How to be a great labor coach

Raising Children David F. Lancy 2017-06-15 An intriguing, sometimes shocking, journey across the world to show how children are raised in different cultures.

Child Language Matthew Saxton 2010-02-15 Electronic Inspection Copy available for instructors here Presented with the latest thinking and

research on how children acquire their first language, the reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. A theme running through the book is the nature-nurture debate, rekindled in the modern era by Noam Chomsky, with his belief that the child is born with a rich knowledge of language. This book is rare in its balanced presentation of evidence from both sides of the nature-nurture divide. The reader is encouraged to adopt a critical stance throughout and weigh up the evidence for themselves. Key features for the student include: boxes and exercises to foster an understanding of key concepts in language and linguistics; a glossary of key terms; suggestions for further reading; a list of useful websites at the end of each chapter; discussion points for use in class; and separate author and subject indexes.

Triumphs of Experience George E. Vaillant 2012-10-30 At a time when many people around the world are living into their tenth decade, the longest longitudinal study of human development ever undertaken offers some welcome news for the new old age: our lives continue to evolve in our later years, and often become more fulfilling than before. Begun in 1938, the Grant Study of Adult Development charted the physical and emotional health of over 200 men, starting with their undergraduate days. The now-classic *Adaptation to Life* reported on the men's lives up to age 55 and helped us understand adult maturation. Now George Vaillant follows the men into their nineties, documenting for the first time what it is like to flourish far beyond conventional retirement. Reporting on all aspects of male life, including relationships, politics and religion, coping strategies, and alcohol use (its abuse being by far the greatest disruptor of health and happiness for the study's subjects), *Triumphs of Experience* shares a number of surprising findings. For example, the people who do well in old age did not necessarily do so well in midlife, and vice versa. While the study confirms that recovery from a lousy childhood is possible, memories of a happy childhood are a lifelong source of strength. Marriages bring much more contentment after age 70, and physical aging after 80 is determined less by heredity than by habits formed prior to age 50. The credit for growing old with grace and vitality, it seems, goes more to ourselves than to our stellar genetic makeup.

Playful Parenting Lawrence J. Cohen 2008-11-19 Parents have heard that play is a child's work—but play is not for kids only. As psychologist Lawrence J. Cohen, Ph.D., demonstrates in this delightful new book, play can be the basis for an innovative and rewarding approach to parenting. From eliciting a giggle during baby's first game of peek-a-boo to cracking jokes with a teenager while hanging out at the mall, *Playful Parenting* is a complete guide to using play to raise strong, confident children. Have you ever stepped back to watch what really goes on when your children play? As Dr. Cohen points out, play is children's complex and fluid way of exploring the world, communicating hard-to-express feelings, getting close to those they care about, working through stressful situations, and simply blowing off steam. That's why "playful parenting" is so important and so successful in building strong, close bonds between parents and children. Through play we join our kids in their world. We help them express and understand deep emotions, foster connection, aid the process of emotional healing—and have a great time ourselves while we're at it. Anyone can be a playful parent—all it takes is a sense of adventure and a willingness to let down your guard and try something new. After identifying why it can be hard for adults to play, Dr. Cohen discusses how to get down on the floor and join children on their own terms. He covers games, activities, and playful interactions that parents can enjoy with children of all ages, whether it's gazing deep into a baby's eyes, playing chase with a toddler, fantasy play with a grade schooler, or reducing a totally cool teenager to helpless laughter. *Playful Parenting* also includes illuminating chapters on how to use play to build a child's confidence and self-esteem, how to play through sibling rivalry, and how play can become a part of loving discipline. Written with love and humor, brimming with good advice and revealing anecdotes, and grounded in the latest research, *Playful Parenting* will make you laugh even as it makes you wise in the ways of being a happy, effective, enthusiastic parent.

The Philosophical Baby Alison Gopnik 2009-08-04 For most of us, having a baby is the most profound, intense, and fascinating experience of our

lives. Now scientists and philosophers are starting to appreciate babies, too. The last decade has witnessed a revolution in our understanding of infants and young children. Scientists used to believe that babies were irrational, and that their thinking and experience were limited. Recently, they have discovered that babies learn more, create more, care more, and experience more than we could ever have imagined. And there is good reason to believe that babies are actually smarter, more thoughtful, and even more conscious than adults. This new science holds answers to some of the deepest and oldest questions about what it means to be human. A new baby's captivated gaze at her mother's face lays the foundations for love and morality. A toddler's unstoppable explorations of his playpen hold the key to scientific discovery. A three-year-old's wild make-believe explains how we can imagine the future, write novels, and invent new technologies. Alison Gopnik - a leading psychologist and philosopher, as well as a mother - explains the groundbreaking new psychological, neuroscientific, and philosophical developments in our understanding of very young children, transforming our understanding of how babies see the world, and in turn promoting a deeper appreciation for the role of parents.

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