

# Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood

*Theorizing Childhood* Allison James 1998-02-12

*Young People's Understandings of Men's Violence Against Women* Nancy Lombard 2016-03-09 Globally, nationally and locally men's violence against women is an endemic social problem and an enduring human rights issue. Unlike men who are most likely to be victims of stranger assaults and violence, official data shows that women are most likely to be attacked, beaten, raped and killed by men known to them - either partners or family members. Research has maintained that to challenge and prevent men's violence against women, changing the attitudes and behaviour of young people is essential. This ground-breaking book presents the first investigation into what younger people think about men's violence against women. It does this by locating their constructions and understandings within the temporal and spatial location of childhood. Through challenging the perception that young people are too young to 'know' about violence or to offer opinions on it, Nancy Lombard demonstrates the ways to talk to younger people about men's violence. Through confronting preconceptions of younger people's existing knowledge, capabilities and understanding, she demonstrates that this is a subject which young people can confidently discuss.

**Contemporary Issues in the Early Years** Gillian Pugh 2009-11-25 Written and edited by leading practitioners and researchers in early childhood, this new edition of Pugh and Duffy's highly regarded book provides a critical examination of key issues in the field. The fifth edition is extensively revised to emphasise the role of multi-agency working in responding effectively to the needs of children and families. Written with the new Early Years Foundation Stage and the Early Years Professional Status requirements in mind, the new edition of this best-selling book includes fully updated coverage of policy and research, practice, and workforce issues, as well as four brand new chapters on: - Children's Centres - Health services in the early years - Leading and working in multiagency teams - Quality in early childhood education This book is essential reading for students on early childhood studies courses, PGCEs and early years foundation degrees, and multi-agency team-workers in early childhood services provision. Dr Gillian Pugh is Visitor Professor at the Institute Education and former chief executive of Coram Family. Bernadette Duffy is Head of Centre at Thomas Coram Centre for Children and families in Camden.

*European Childhoods* Allison James 2008-01-23 The United Nations Convention of the Rights of the Child resulted in even greater global awareness of the significance of children's rights and perspectives. The contributors to this book explore the extent to which children's interests are finding expression in different societies in Western Europe.

**The Social Study of Childhood** Sally McNamee 2019-10-10 Historically, children were often understood in relation to their development towards adulthood, but the 'new paradigm' of childhood studies has since shown how they should be taken more seriously as active participants in their own lives. Studying childhood is not just a question of research on children, but increasingly a practice of research with them. With this 'new paradigm' having now come of age, Sally McNamee offers a comprehensive overview of the current state of childhood studies and its history. Taking a thematic approach, she looks at how issues such as rights and citizenship, the state, the family, school, work, leisure, health and globalisation shape and are shaped by children. The Social Study of Childhood is an accessible introduction for students from a variety of disciplinary backgrounds such as childhood studies, sociology, psychology, social work and education. With reflection points for discussion and suggestions for further reading at the end of each chapter, it is an engaging and stimulating account of how and why children's voices deserve to be heard in today's world.

**Reimagining Childhood Studies** Spyros Spyrou 2018-12-13 Reimagining Childhood Studies incites, and provides a forum for, dialogue and debate about the direction and impetus for critical and global approaches to social-cultural studies of children and their childhoods. Set against the backdrop of a quarter century of research and theorising arising out of the "new" social studies of childhood, each of the 13 original contributions strives to extend the conceptual reach and relevance of the work being undertaken in the dynamic and expanding field of childhood studies in the 21st century. Internationally renowned contributors engage with contemporary scholarship from both the global north and south to address questions of power, inequity, reflexivity, subjectivities and representation from poststructuralist, posthumanist, postcolonial, feminist, queer studies and political economy perspectives. In so doing, the book provides a deconstructive and reconstructive dialogue, offering a renewed agenda for future scholarship. The book also moves the insights of childhood studies beyond the boundaries of this field, helping to mainstream insights about children's everyday lives from this burgeoning area of study and avoid the dangers of marginalizing both children and scholarship about childhood. This carefully curated collection extends beyond critiques of specified research arenas, traditions, concepts or approaches to serve as a bridge in the transformation of childhood studies at this important juncture in its history.

Routledge International Handbook of Children's Rights Studies Wouter Vandenhoele 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child (1989) children's rights have assumed a central position in a wide variety of disciplines and policies. This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights. The volume offers a multidisciplinary approach to children's rights, as well as key thematic issues in children's rights at the intersection of global and local concerns. The main approaches and topics within the volume are: • Law, social work, and the sociology of childhood and anthropology • Geography, childhood studies, gender studies and citizenship studies • Participation, education and health • Juvenile justice and alternative care • Violence against children and female genital mutilation • Child labour, working children and child poverty • Migration, indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights.

*Constructing and Reconstructing Childhood* A. James 1990-09-01

**Anthropologica** 2001

*Sociology for Education Studies* Catherine A. Simon 2020-02-05 Sociology for Education Studies provides a fresh look at the sociology of education, focusing on themes such as habitus, hegemony and intersectionality. It supports students in applying sociological theory to their own educational experiences and developing an understanding of why social orders appear to be predetermined, why the state continues to create education policy in certain forms and, crucially, how to make it better. The book explores the multi-faceted perspectives that influence the sociology of education and presents examples of the applications of sociology to a wide variety of different educational contexts, including education in schools and in the community. Chapters cover topics such as: Morality, education and social order Spaces of invisibility and marginalisation in schools The global political economy of education Rethinking the 'international perspective' in Education Studies This accessible book is an essential read for students of Education Studies as well as those involved in teacher education and training.

Ethics, Ethnography and Education Lisa Russell 2022-06-23 Drawing on a diverse range of studies conducted in England, Scotland, South America, India, and the Basque Country, this volume argues that administrative and conceptual change is needed to ensure that ethnographers commit fully to conscientiously managing ethics in-situ.

*Annual Review of Comparative and International Education 2016* Alexander W. Wiseman 2016-12-21 The Annual Review of Comparative and International Education (ARCIE) is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education.

Creativity and the Child Wendy C. Turgeon 2020-05-18 The following essays represent a plurality of visions of the nature of creativity and its place within childhood experience. The authors represent such diverse fields as pre-college education, computer science, psychology, the arts of music, theater, dance, literature, philosophy by/for children and hospital counseling.

*Constructing Childhood* Allison James 2017-03-14 This text provides a critical analysis of the social construction of childhood and children's agency. Through an interdisciplinary synthesis combining social theory, social policy and the empirical findings of social science research, it bridges the current gap between theory and practice, offering an incisive theoretical account of childhood that is grounded in substantive areas of children's lives such as health, education, crime and the family. This furthers understanding of the impact of policy on children's everyday lives and social experiences.

**The Routledge Companion to Digital Media and Children** Lelia Green 2020-10-27 This companion presents the newest research in this important area, showcasing the huge diversity in children's relationships with digital media around the globe, and exploring the benefits, challenges, history, and emerging developments in the field. Children are finding novel ways to express their passions and priorities through innovative uses of digital communication tools. This collection investigates and critiques the dynamism of children's lives online with contributions fielding both global and hyper-local issues, and bridging the wide spectrum of connected media created for and by children. From education to children's rights to cyberbullying and youth in challenging circumstances, the interdisciplinary approach ensures a careful, nuanced, multi-dimensional exploration of children's relationships with digital media. Featuring a highly international range of case studies, perspectives, and socio-cultural contexts, The Routledge Companion to Digital Media and Children is the perfect reference tool for students and researchers of media and communication, family and technology studies, psychology, education, anthropology, and sociology, as well as interested teachers, policy makers, and parents.

Children In Families Julia Brannen 2002-11 Much academic work on families and households has focused in the past on the adult members. However, a surge of interest in children's issues has occurred recently in the social sciences. A key theoretical assumption in this area of research is that children's relationships and cultures are worthy of study in their own right and that children play an active part in the construction of these cultures and relationships.; This work provides perspectives on children in their family contexts. It shows that children's needs and wishes have often been neglected in the social sciences, especially in the areas of law, social policy and sociology. The authors present empirical research on children and young people in contemporary family settings and offer theoretical insights which challenge existing thinking on modern childhood. They draw on international comparisons between the condition of childhood and children's welfare, putting forward an argument for future research and policy initiatives needing to concentrate on, and even privilege, children.

**The Sociology of Childhood** William A. Corsaro 2017-06-10 William A. Corsaro's groundbreaking text, *The Sociology of Childhood*, discusses children and childhood from a sociological perspective. Corsaro provides in-depth coverage of the social theories of childhood, the peer cultures and social issues of children and youth, children and childhood within the frameworks of culture and history, and social problems and the future of childhood. The Fifth Edition has been thoroughly updated to incorporate the latest research and the most pertinent information so readers can engage in powerful discussions on a wide array of topics.

**Childhoods in South Asia:** Behera, Deepak Kumar (ed) *Childhoods in South Asia* focuses on extensive ethnographic examination of the lived childhood experiences in the political, cultural and economic contexts of the South Asian countries. It presents ethnographic studies from different regions across South Asia. The studies include issues like impact of new market opportunities on the gender identity and social-status constructs of children in a village in the Himalayas; a psycho-social and politico-economic exploration of the making of female child soldiers in the LTTE in Sri Lanka etc.

**Working with Children in the Early Years** Carrie Cable 2012-11-12 *Working with Children in the Early Years* is an accessible introduction to early years theories, policy and practice, offering practitioners in a diverse range of settings the opportunity to develop their knowledge, understanding and skills for working with young children. This fully updated second edition builds on new government agendas and interests in supporting quality provision for young children and their families. Bringing together current research and thinking in a broad range of areas, it covers: the diversity of practitioner roles and multi-agency working with families listening to children observing and assessing developing professional roles health and well being curriculum and pedagogy the importance of play and learning in the early years All contributions are strongly practical and underpinned by relevant theory, and will support students and practitioners studying in the field of early years and early childhood studies as well as those aiming to achieve Early Years Professional Status. The book will also appeal to training providers, equipping them with a valuable and unique source to support a range of early years courses.

**Health, Medicine and Society** Michael Calnan 2002-09-11 This text brings together a range of eminent international scholars to reflect upon matters of health, medicine and society at the turn of the century.

**How to Analyze Talk in Institutional Settings** Alec McHoul 2002-05-01 Three approaches to analyzing institutional talk are introduced by internationally-recognized experts: Conversation Analysis, Discursive Psychology and Critical Discourse Analysis. The main section of the book ("Applications") illustrates these approaches by taking the reader through the process of analysis in such instances as how pilots talk in aircraft cockpits, how computer helpdesks work and how political speeches are constructed. Finally, the book opens up some theoretical and methodological controversies that occupy practitioners today. In this way, readers are introduced to the most recent ways of seeing how talk is critical to making the modern world work.

Studying Childhood and Early Childhood Kay Sambell 2005-07-25 'Students who take the time to read this book will certainly feel more confident about their studies' - Nursery World 'An excellent contribution to the literature, the text is clear and dynamic. Extremely useful for new students, those wanting to work in Children's Services and those returning to study' - Margy Whalley, Director, Pen Green Centre, Corby Are you looking for a handy guide to childhood and early childhood studies? Concentrating on the skills that students need to master in order to do well on childhood and early childhood courses, this book is a clear and practical guide to all the key areas. Included is advice on: - getting to grips with key course themes; - understanding different theoretical views of the child; - analysing various approaches to working with children and young people; - making the transition from personal experience of children to studying childhood at university; - producing successful assignments; - making the most of your lectures; - learning how to draw on a range of university resources (people, services, research visits). Examples are included from students' work, and students talk about their own experiences. There is plenty of help and practical advice - no matter what your academic experience, this book will offer you a helping hand through your course.

Children in Social Movements Diane M. Rodgers 2020-03-16 Children's participation in social movements is presented through a theoretical typology consisting of strategic participants, participants by default and active participants. This range of participation accounts for the social location of children historically and internationally, calling for their inclusion into social movement research. Children are unresearched and untheorized participants within social movement literature. Providing rich detail of children's participation through illustrative case studies, this book presents the ideal types of participation as grounded in their social movement activity. These cross cultural, historical and contemporary case studies include, whenever possible, children's perspective in their own words. Utilizing insights from childhood studies on agency and rights of children enhances the understanding of social movement strategies and mobilization. Following the chapters on each type of participation, suggestions are provided for rethinking existing social movement theories to acknowledge child participants. Scholars and students of social movements and childhood studies, as well as within the field of sociology will find interest in the wide range of case studies presented of children in social movements. The discussion of how social movement theory might be applied to the types of participation is meant to inspire future research and expand analysis of children's participation in social movements.

The Body, Childhood and Society A. Prout 2016-04-30 Bringing together two topics of wide and growing sociological interest, *The Body, Childhood and Society* examines how children's bodies are constructed in schools,

families, courts, hospitals and in film. Recognising that children's bodies are a target for adult practices of social regulation, the contributors show that children are also active in their construction, employ them in resistance and social action, and generate their own meanings about them. The editor, a leading sociologist of childhood, draws out the theoretical implications of this work, indicates the limits of social constructionism, and suggests new ways of thinking about the hybrid of material, discursive and collective processes involved. It will be a valuable text for social scientists interested in the body, childhood, schooling, the law, medicine and health.

**The Sociology of Children, Childhood and Generation** Madeleine Leonard 2015-12-01 Outlining sociology's distinctive contribution to childhood studies and our understanding of contemporary children and childhood, *The Sociology of Children, Childhood and Generation* provides a thought provoking and comprehensive account of the connections between the macro worlds of childhood and the micro worlds of children's everyday lives. Examining children's involvement in areas such as the labour market, family life, education, play and leisure, the book provides an effective balance between understanding childhood as a structural phenomenon, and recognising children as meaning makers actively involved in constructing, co-constructing and reconstructing their everyday lives. Through the concept of 'generagency' Madeleine Leonard offers a model for examining and illuminating how structure and agency are activated within interdependent relationships influenced by generational positioning. This framework provides a conceptual tool for thinking about the continuities, challenges and changes that impact on how childhood is lived and experienced.

**Festschrift in Honour of Kathy Charmaz** Antony Bryant 2022-11-14 This Festschrift to honour Kathy Charmaz's scholarship features fourteen chapters plus an editors' introduction, exploring CGT extensively, examining topics including "Indigenization" of the method, its approaches to decolonizing research, uses of CGT in social justice research, and the legacies of Kathy Charmaz's remarkable mentorship.

**The Social Construction of Adolescence in Contemporaneity** Marcelo S. Isidório 2023-07-31 Expanding this area of youth studies across specific contexts, *The Social Construction of Adolescence in Contemporaneity* offers new interpretive possibilities to deepen the understanding of issues that concern young people.

**Children and Mental Health Talk** Joyce Lamerichs 2019-12-28 This timely collection explores how children display social competence in talking about their mental health and wellbeing. The authors analyse recorded conversations of young people's interactions with professionals in which they disclose particular mental health concerns and their ways of coping, drawing on insights from ethnomethodology, conversation analysis and discursive psychology. Across a diverse range of institutional and international settings, chapters examine how children and young people employ interactional strategies to demonstrate their competence. The research reveals how young people resist or protect claims that they lack competence, especially in contexts where they might be seen as seeking or asking for support, or when their (dis)abilities and mental health is explicitly up for discussion. Each chapter concludes with a reflection on the methodological, professional and practical implications of the findings, highlighting areas where future research is necessary and addressing the empirical findings from the authors professional vision, facilitating innovative dialogue between conversation analytic research and professional vision. This book will be of great value to academics and professionals interested in how children express themselves, particularly in relation to their mental wellbeing.

**Research With Children** Pia Christensen 2012-10-02 *Research with Children* is a unique resource book on the methodology of childhood research. Leading and new researchers within the social studies of childhood discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. The theoretical and practical questions are set out in a clear and well-argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field.

**The Child as Citizen** Felton Earls 2011-02-23 Marking the 20th anniversary of the United Nations General Assembly's adoption of the Convention on the Rights of the Child (CRC), this volume of the ANNALS considers conceptual, legal, and practical issues related to the realization of children as citizens.

**Constructing and Reconstructing Childhood** Allison James 2003-09-02 First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

**Handbook of Children's Risk, Vulnerability and Quality of Life** Habib Tiliouine 2022-07-30 This handbook makes a major contribution to the growing international research and policy interest in children's experienced well-being or quality of life in childhood, linking it to ongoing research on children's risk and vulnerability. The editors and contributors adopt the broader concept of 'risk' in addition to 'vulnerability'. Not much work considers the connections between risks that children experience and their quality of life. In examining children's quality of life, the chapters discuss various issues of risk and vulnerability that may affect their lives and also how the quality of childhood might be enhanced and maintained even in the face of these factors. The chapters discuss experiences of violence and abuse; access to basic services such as housing, health and education; and children's vulnerability due to broader external factors such as war, conflict, and environmental events. The volume also includes the impacts of new technologies on children and the consequent risks and vulnerabilities they may face, alongside the benefits. This important volume brings together a diverse range of perspectives from established experts and emerging scholars in these fields of work. It covers a wide range of geographical and cultural contexts, and includes theoretical, empirical, policy and practice-based contributions. This handbook is a natural first point of reference for academics and policy professionals interested in quality of life, well-being, and children's rights.

**The Routledge International Handbook of Child and Adolescent Grief in Contemporary Contexts** Carrie Traher 2023-11-29 This volume presents the leading research in child and adolescent grief from a diverse and global perspective, focusing on the systemic, political, and cultural processes that have a direct bearing on the way youth experience loss and grief. Carrie Traher and Lauren J. Breen bring together a global community of academics, practitioners, and social activists to discuss and address the complexity of lived experiences of grief for young people today. Presented in four parts, the contributors begin by providing a theoretical overview of youth, grief, and bereavement, before moving onto other important topics, such as suicide bereavement, the trauma of war, digital grief narratives, child soldiering, and more. Within each chapter, authors address contemporary theoretical frameworks, research findings, and praxis related to both death and non-death losses, such as the Black Lives Matter movement, environmental grief, and grief on the internet and social media. Including contributors from a range of countries and from various disciplines, such as educators, health care professionals, policy makers, and advocates, the themes of coping, resilience, and growth are central and interwoven in each chapter. This handbook is essential for researchers, clinicians, scholars, educators, parents, and activists as to the most pressing societal and global issues that affect youth grief today and to provide context to their personal and professional interactions with youth. Chapter 9 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license.

**The Blackwell Companion to the Sociology of Families** Jacqueline Scott 2008-04-15 Tackling issues relevant to family life today, this authoritative Companion shows why studying social change in families is fundamental for understanding the transformations in individual and social life, across the globe. Contains original essays by expert contributors on a wide range of topics relating to the sociology of families. Includes coverage of social inequality, parenting practices, children's work, the changing patterns of citizenship, and multi-cultural families. Gives special attention to European and North American examples. Discusses previously neglected groups, including immigrant families and gays and lesbians. Explores how revolutionary changes in aging, longevity, and sexual behavior have radically affected the experience of different generations, and the relationships between them.

**Schooling and Social Identity** Patrick Alexander 2020-01-30 This book examines the nature of age as an aspect of social identity and its relationship to experiences of formal education. Providing a new and critical approach to debates about age and social identity, the author explores why age remains such an important aspect of self-making in contemporary society. Through an ethnographic account of a secondary school in the

south-east of England, the author poses three principal questions. Why are schools in English organised according to age? How do pupils and teachers learn to 'act their age' while at school? Ultimately, why does age remain such an important and complex organising concept for modern society? Cutting across lines of class and gender, this timely book will be of interest to students and scholars of self-making and identity in educational contexts, and others interested in how schooling socialises young people into categories of age as the foundational building blocks of modern society.

*Disclosing Childhoods* Spyros Spyrou 2018-04-17 *Disclosing Childhoods* offers a critical account of knowledge production in childhood studies. The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain childhoods rather than others. A relational lens is used to critique the ongoing fixation of childhood studies with the unitary child-agent and to re-introduce the question of ontology in knowledge production. The author provides a critical account of childhood studies' trajectory, as well as exploring the key concepts of voice, agency and participation, illustrating the potential of a reflexive stance towards knowledge production. Drawing on poststructuralist and posthumanist thinking, each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility. Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a more reflexive and critical childhood studies. Students and scholars across a range of disciplines, including childhood studies, anthropology, sociology and geography, will find this book of interest, as well as those interested in qualitative research methodology and social theory.

**Constructing and Reconstructing Childhood** A. James 1990-09

*Young Children as Intercultural Mediators* Zhiyan Guo 2014-06-27 This multidisciplinary approach to cultural mediation brings together insights from anthropology, sociology, linguistics and intercultural communication to offer a detailed depiction of family life in immigrant Chinese communities. Utilising a strongly contextualised and evidence-based narrative approach to exploring the nature of child cultural mediation, the author provides an insightful analysis of intercultural relationships between children and parents in immigrant families and of the informative aspects of their everyday lives. Furthermore, the family home setting offers the reader a glimpse of a personal territory that researchers often have great difficulty accessing. This ethnographic study will be of interest to students, researchers and professionals working in the areas of intercultural communication, childhood studies, family relations and migration studies.

*Designing Families* John Scanzoni 2000 *Designing Families* is a thought-provoking examination of the challenges facing the nuclear family as it enters the new millenium. John Scanzoni sets the issue of change in families in a historical and cross-cultural perspective tracing the development of the family from the Agricultural Age to the Information Age.

*Childhood in the Contemporary English Novel* Sandra Dinter 2019-10-10 Since the 1980s novels about childhood for adults have been a booming genre within the contemporary British literary market. *Childhood in the Contemporary English Novel* offers the first comprehensive study of this literary trend. Assembling analyses of key works by Ian McEwan, Doris Lessing, P. D. James, Nick Hornby, Sarah Moss and Stephen Kelman and situating them in their cultural and political contexts, Sandra Dinter uncovers both the reasons for the current popularity of such fiction and the theoretical shift that distinguishes it from earlier literary epochs. The book's central argument is that the contemporary English novel draws on the constructivist paradigm shift that revolutionised the academic study of childhood several decades ago. Contemporary works of fiction, Dinter argues, depart from the notion of childhood as a naturally given phase of life and examine the agents, interests and conflicts involved in its cultural production. Dinter also considers the limits of this new theoretical impetus, observing that authors and scholars alike, even when they claim to conceive of childhood as a construct, do not always give up on the idea of its 'natural' core. Accordingly, this book reconstructs how the English novel between the 1980s and the 2010s oscillates between an acknowledgment of constructivism and an endorsement of childhood as the last irrevocable quintessence of humanity. In doing so, it successfully extends the literary and cultural history of childhood to the immediate present.

## Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood :

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