

Test Equating Methods And Practices

Springer Series In Statistics

Quasi-Likelihood And Its Application C. C. Heyde 1997-07-31 The first account in book form of all the essential features of the quasi-likelihood methodology, stressing its value as a general purpose inferential tool. The treatment is rather informal, emphasizing essential principles rather than detailed proofs, and readers are assumed to have a firm grounding in probability and statistics at the graduate level. Many examples of the use of the methods in both classical statistical and stochastic process contexts are provided.

Tools for Statistical Inference Martin A. Tanner 2012-12-06 A unified introduction to a variety of computational algorithms for likelihood and Bayesian inference. This third edition expands the discussion of many of the techniques presented, and includes additional examples as well as exercise sets at the end of each chapter.

Resampling Methods for Dependent Data S. N. Lahiri 2013-03-09 By giving a detailed account of bootstrap methods and their properties for dependent data, this book provides illustrative numerical examples throughout. The book fills a gap in the literature covering research on re-sampling methods for dependent data that has witnessed vigorous growth over the last two decades but remains scattered in various statistics and econometrics journals. It can be used as a graduate level text and also as a research monograph for statisticians and econometricians.

Monte Carlo Strategies in Scientific Computing Jun S. Liu 2008-01-04 This book provides an up-to-date treatment of the Monte Carlo method and develops a common framework under which various Monte Carlo techniques can be "standardized" and compared. It can be used as a textbook for a graduate-level course on Monte Carlo methods.

Exact Statistical Methods for Data Analysis Samaradasa Weerahandi 2003-10-17 Now available in paperback. This book covers some recent developments in statistical inference. The author's main aim is to develop a theory of generalized p-values and generalized confidence intervals and to show how these concepts may be used to make exact statistical inferences in a variety of practical applications. In particular, they provide methods applicable in problems involving nuisance parameters such as those encountered in comparing two exponential distributions or in ANOVA without the assumption of equal error variances. The generalized procedures are shown to be more powerful in detecting significant experimental results and in avoiding misleading conclusions.

Statistical Methods in Software Engineering Nozer D. Singpurwalla 1999-08-05 In establishing a framework for dealing with uncertainties in software engineering, and for using quantitative measures in related decision-making, this text puts into perspective the large body of work having statistical content that is relevant to software engineering. Aimed at computer scientists, software engineers, and reliability analysts who have some exposure to probability and statistics, the content is pitched at a level appropriate for research workers in software reliability, and for graduate level courses in applied statistics computer science, operations research, and software engineering.

Pacific Rim Objective Measurement Symposium (PROMS) 2016 Conference Proceedings Quan Zhang 2018-04-26 This book gathers original studies presented at the PROMS 2016 conference on Rasch theories and Rasch-based applications. It provides significant examples used to address practical measurement problems across a range of disciplines, including: Classic Testing Theory (CTT), Item Response Theory (IRT), philosophy of measurement, dimensionality, the role of fit statistics and research, business and industrial applications, health-related research and the latest Rasch-based computer software. PROMS welcomes empirical and theoretical studies and workshops, preferably with an emphasis on the Rasch model. Special attention is paid to manuscripts submitted by non-native English-speaking authors from Pacific Rim countries, regions and beyond. PROMS 2016 (Pacific Rim Objective Measurement Symposium) was held July 30-August

3, 2016 in Xi'an, China. The goal of the conference was to bring together researchers, scholars and professors from research institutes, universities, hospitals, business and management sectors, as well as professional practitioners, to exchange and share ideas, problems and solutions regarding the multifaceted aspects of the Rasch model and on the much debated yet highly topical issues of objective assessment.

Theoretical and Practical Advances in Computer-based Educational Measurement Bernard P. Veldkamp 2019-07-05 This open access book presents a large number of innovations in the world of operational testing. It brings together different but related areas and provides insight in their possibilities, their advantages and drawbacks. The book not only addresses improvements in the quality of educational measurement, innovations in (inter)national large scale assessments, but also several advances in psychometrics and improvements in computerized adaptive testing, and it also offers examples on the impact of new technology in assessment. Due to its nature, the book will appeal to a broad audience within the educational measurement community. It contributes to both theoretical knowledge and also pays attention to practical implementation of innovations in testing technology.

Selected Papers of Hirotugu Akaike Hirotugu Akaike 1998 Hirotugu Akaike is an internationally renowned researcher who profoundly affected how data and time-series are analyzed and modeled. His pioneering work is highly regarded and his talc method is frequently cited and applied in almost every area of the physical and social sciences. This book includes groundbreaking papers representing successive phases of Akaike's research which spanned more than 40 years.

Quantitative Psychology Research Roger E. Millsap 2014-11-26 The 78th Annual Meeting of the Psychometric Society (IMPS) builds on the Psychometric Society's mission to share quantitative methods relevant to psychology. The chapters of this volume present cutting-edge work in the field. Topics include studies of item response theory, computerized adaptive testing, cognitive diagnostic modeling, and psychological scaling. Additional psychometric topics relate to structural equation modeling, factor analysis, causal modeling, mediation, missing data methods, and longitudinal data analysis, among others. The papers in this volume will be especially useful for researchers in the social sciences who use quantitative methods. Prior knowledge of statistical methods is recommended. The 78th annual meeting took place in Arnhem, The Netherlands between July 22nd and 26th, 2013. The previous volume to showcase work from the Psychometric Society's Meeting is *New Developments in Quantitative Psychology: Presentations from the 77th Annual Psychometric Society Meeting* (Springer, 2014).

Asymptotic Theory of Statistical Inference for Time Series Masanobu Taniguchi 2012-12-06 The primary aim of this book is to provide modern statistical techniques and theory for stochastic processes. The stochastic processes mentioned here are not restricted to the usual AR, MA, and ARMA processes. A wide variety of stochastic processes, including non-Gaussian linear processes, long-memory processes, nonlinear processes, non-ergodic processes and diffusion processes are described. The authors discuss estimation and testing theory and many other relevant statistical methods and techniques.

Test Equating, Scaling, and Linking Michael J. Kolen 2013-03-14 By providing an introduction to test equating which both discusses the most frequently used equating methodologies and covering many of the practical issues involved, this volume expands upon the coverage of the first edition by providing a new chapter on test scaling and a second on test linking.

Observational Studies Paul R. Rosenbaum 2002-01-08 A sound statistical account of the principles and methods for the design and analysis of observational studies. Readers are assumed to have a working knowledge of basic probability and statistics, but otherwise the account is reasonably self-contained. Throughout there are extended discussions of actual observational studies to illustrate the ideas discussed, drawn from topics as diverse as smoking and lung cancer, lead in children, nuclear weapons testing, and placement programs for students. As a result, many researchers will find this an invaluable companion in their work.

Nonparametric and Semiparametric Models Wolfgang Härdle 2004-03-22 The statistical and

mathematical principles of smoothing with a focus on applicable techniques are presented in this book. It naturally splits into two parts: The first part is intended for undergraduate students majoring in mathematics, statistics, econometrics or biometrics whereas the second part is intended to be used by master and PhD students or researchers. The material is easy to accomplish since the e-book character of the text gives a maximum of flexibility in learning (and teaching) intensity.

Statistical Guidelines: New Developments in Statistical Methods and Psychometric Tools

Pietro Cipresso 2022-03-25

The Design and Analysis of Computer Experiments Thomas J. Santner 2003-07-30 This book describes methods for designing and analyzing experiments conducted using computer code in lieu of a physical experiment. It discusses how to select the values of the factors at which to run the code (the design of the computer experiment). It also provides techniques for analyzing the resulting data so as to achieve these research goals.

Applying Test Equating Methods Jorge González 2017-03-06 This book describes how to use test equating methods in practice. The non-commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs, such as equivalent groups design, single group design, counterbalanced design and non equivalent groups with anchor test design. The R packages `equate`, `kequate` and `SNSequate`, among others, are used to practically illustrate the different methods, while simulated and real data sets illustrate how the methods are conducted with the program R. The book covers traditional equating methods including, mean and linear equating, frequency estimation equating and chain equating, as well as modern equating methods such as kernel equating, local equating and combinations of these. It also offers chapters on observed and true score item response theory equating and discusses recent developments within the equating field. More specifically it covers the issue of including covariates within the equating process, the use of different kernels and ways of selecting bandwidths in kernel equating, and the Bayesian nonparametric estimation of equating functions. It also illustrates how to evaluate equating in practice using simulation and different equating specific measures such as the standard error of equating, percent relative error, different that matters and others.

The Kernel Method of Test Equating Alina A. von Davier 2006-05-10 KE is applied to the four major equating designs and to both Chain Equating and Post-Stratification Equating for the Non-Equivalent groups with Anchor Test Design. It will be an important reference for several groups: (a) Statisticians (b) Practitioners and (c) Instructors in psychometric and measurement programs. The authors assume some familiarity with linear and equipercentile test equating, and with matrix algebra.

Smoothing Spline ANOVA Models Chong Gu 2002-01-08 Smoothing methods are an active area of research. In this book, the author presents a comprehensive treatment of penalty smoothing under a unified framework. Methods are developed for (i) regression with Gaussian and non-Gaussian responses as well as with censored life time data; (ii) density and conditional density estimation under a variety of sampling schemes; and (iii) hazard rate estimation with censored life time data and covariates. Extensive discussions are devoted to model construction, smoothing parameter selection, computation, and asymptotic convergence. Most of the computational and data analytical tools discussed in the book are implemented in R, an open-source clone of the popular S/S- PLUS language.

Time Series: Theory and Methods Peter J. Brockwell 2009-05-13 This edition contains a large number of additions and corrections scattered throughout the text, including the incorporation of a new chapter on state-space models. The companion diskette for the IBM PC has expanded into the software package ITSM: An Interactive Time Series Modelling Package for the PC, which includes a manual and can be ordered from Springer-Verlag. * We are indebted to many readers who have used the book and programs and made suggestions for improvements. Unfortunately there is not enough space to acknowledge all who have contributed in this way; however, special mention must be made of our prize-winning fault-finders, Sid Resnick and F. Pukelsheim. Special mention should also be

made of Anthony Brockwell, whose advice and support on computing matters was invaluable in the preparation of the new diskettes. We have been fortunate to work on the new edition in the excellent environments provided by the University of Melbourne and Colorado State University. We thank Duane Boes particularly for his support and encouragement throughout, and the Australian Research Council and National Science Foundation for their support of research related to the new material. We are also indebted to Springer-Verlag for their constant support and assistance in preparing the second edition. Fort Collins, Colorado P. J. BROCKWELL November, 1990 R. A. DAVIS * /TSM: An Interactive Time Series Modelling Package for the PC by P. J. Brockwell and R. A. Davis. ISBN: 0-387-97482-2; 1991.

Reliability, Life Testing and the Prediction of Service Lives Sam C. Saunders 2007-01-25 This book is intended for students and practitioners who have had a calculus-based statistics course and who have an interest in safety considerations such as reliability, strength, and duration-of-load or service life. Many persons studying statistical science will be employed professionally where the problems encountered are obscure, what should be analyzed is not clear, the appropriate assumptions are equivocal, and data are scant. In this book there is no disclosure with many of the data sets what type of investigation should be made or what assumptions are to be used.

Permutation Methods Paul W. Jr. Mielke 2013-06-29 The book provides a comprehensive treatment of statistical inference using permutation techniques. It features a variety of useful and powerful data analytic tools that rely on very few distributional assumptions. Although many of these procedures have appeared in journal articles, they are not readily available to practitioners.

Elements of Multivariate Time Series Analysis Gregory C. Reinsel 2003-10-31 Now available in paperback, this book introduces basic concepts and methods useful in the analysis and modeling of multivariate time series data. It concentrates on the time-domain analysis of multivariate time series, and assumes univariate time series analysis, while covering basic topics such as stationary processes and their covariance matrix structure, vector AR, MA, and ARMA models, forecasting, least squares and maximum likelihood estimation for ARMA models, associated likelihood ratio testing procedures.

Advancing Human Assessment Randy E. Bennett 2017-10-17 This book is open access under a CC BY-NC 2.5 license. This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions, Educational Testing Service. The book's four major sections detail research and development in measurement and statistics, education policy analysis and evaluation, scientific psychology, and validity. Many of the developments presented have become de-facto standards in educational and psychological measurement, including in item response theory (IRT), linking and equating, differential item functioning (DIF), and educational surveys like the National Assessment of Educational Progress (NAEP), the Programme of international Student Assessment (PISA), the Progress of International Reading Literacy Study (PIRLS) and the Trends in Mathematics and Science Study (TIMSS). In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics, the book gives significant attention to ETS work in cognitive, personality, developmental, and social psychology, and to education policy analysis and program evaluation. The chapter authors are long-standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and best practices for measurement, evaluation, scientific psychology, and education policy analysis. Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70-year history, the book is a useful resource for all interested in the improvement of human assessment.

Subsampling Dimitris N. Politis 2012-12-06 Since Efron's profound paper on the bootstrap, an enormous amount of effort has been spent on the development of bootstrap, jackknife, and other resampling methods. The primary goal of these computer-intensive methods has been to provide statistical tools that work in complex situations without imposing unrealistic or unverifiable assumptions about the data generating mechanism. This book sets out to lay some of the foundations for subsampling methodology and related methods.

Test Equating Michael J. Kolen 2013-11-11 In recent years, many researchers in the psychology and statistical communities have paid increasing attention to test equating as issues of using multiple test forms have arisen and in response to criticisms of traditional testing techniques. This book provides a practically oriented introduction to test equating which both discusses the most frequently used equating methodologies and covers many of the practical issues involved. The main themes are: - the purpose of equating - distinguishing between equating and related methodologies - the importance of test equating to test development and quality control - the differences between equating properties, equating designs, and equating methods - equating error, and the underlying statistical assumptions for equating. The authors are acknowledged experts in the field, and the book is based on numerous courses and seminars they have presented. As a result, educators, psychometricians, professionals in measurement, statisticians, and students coming to the subject for the first time as part of their graduate study will find this an invaluable text and reference.

AMSTAT News American Statistical Association 2004

Introduction to Variance Estimation Kirk Wolter 2003-11-14 Now available in paperback, this book is organized in a way that emphasizes both the theory and applications of the various variance estimating techniques. Results are often presented in the form of theorems; proofs are deleted when trivial or when a reference is readily available. It applies to large, complex surveys; and to provide an easy reference for the survey researcher who is faced with the problem of estimating variances for real survey data.

Multivariate Statistical Modelling Based on Generalized Linear Models Ludwig Fahrmeir 2013-03-14 The book is aimed at applied statisticians, graduate students of statistics, and students and researchers with a strong interest in statistics and data analysis. This second edition is extensively revised, especially those sections relating with Bayesian concepts.

Smoothing Methods in Statistics Jeffrey S. Simonoff 1996-06-06 Focussing on applications, this book covers a very broad range, including simple and complex univariate and multivariate density estimation, nonparametric regression estimation, categorical data smoothing, and applications of smoothing to other areas of statistics. It will thus be of particular interest to data analysts, as arguments generally proceed from actual data rather than statistical theory, while the "Background Material" sections will interest statisticians studying the field. Over 750 references allow researchers to find the original sources for more details, and the "Computational Issues" sections provide sources for statistical software that use the methods discussed. Each chapter includes exercises with a heavily computational focus based upon the data sets used in the book, making it equally suitable as a textbook for a course in smoothing.

Educational Measurement for Applied Researchers Margaret Wu 2017-01-02 This book is a valuable read for a diverse group of researchers and practitioners who analyze assessment data and construct test instruments. It focuses on the use of classical test theory (CTT) and item response theory (IRT), which are often required in the fields of psychology (e.g. for measuring psychological traits), health (e.g. for measuring the severity of disorders), and education (e.g. for measuring student performance), and makes these analytical tools accessible to a broader audience. Having taught assessment subjects to students from diverse backgrounds for a number of years, the three authors have a wealth of experience in presenting educational measurement topics, in-depth concepts and applications in an accessible format. As such, the book addresses the needs of readers who use CTT and IRT in their work but do not necessarily have an extensive mathematical background. The book also sheds light on common misconceptions in applying measurement models, and presents an integrated approach to different measurement methods, such as contrasting CTT with IRT and multidimensional IRT models with unidimensional IRT models. Wherever possible, comparisons between models are explicitly made. In addition, the book discusses concepts for test equating and differential item functioning, as well as Bayesian IRT models and plausible values using simple examples. This book can serve as a textbook for introductory courses on educational measurement, as supplementary reading for advanced courses, or as a valuable reference guide for researchers interested in analyzing student assessment data.

Scan Statistics Joseph Glaz 2013-03-09 In many statistical applications, scientists have to analyze the occurrence of observed clusters of events in time or space. Scientists are especially interested in determining whether an observed cluster of events has occurred by chance if it is assumed that the events are distributed independently and uniformly over time or space. Scan statistics have relevant applications in many areas of science and technology including geology, geography, medicine, minefield detection, molecular biology, photography, quality control and reliability theory and radio-optics.

Quantitative Psychology Marie Wiberg 2019-05-17 This proceedings volume highlights the latest research and developments in psychometrics and statistics. This book compiles and expands on selected and peer reviewed presentations given at the 83rd Annual International Meeting of the Psychometric Society (IMPS), organized by Columbia University and held in New York, USA July 9th to 13th, 2018. The IMPS is one of the largest international meetings on quantitative measurement in education, psychology and the social sciences. The last couple of years it has attracted more than 500 participants and more than 250 paper presentations from researchers around the world. Leading experts in the world and promising young researchers have written the 38 chapters. The chapters address a large variety of topics including but not limited to item response theory, multistage adaptive testing, and cognitive diagnostic models. This volume is the 7th in a series of recent volumes to cover research presented at the IMPS.

Test Equating, Scaling, and Linking Michael J. Kolen 2014-01-15

Gaussian and Non-Gaussian Linear Time Series and Random Fields Murray Rosenblatt 2000 The principal focus here is on autoregressive moving average models and analogous random fields, with probabilistic and statistical questions also being discussed. The book contrasts Gaussian models with noncausal or noninvertible (nonminimum phase) non-Gaussian models and deals with problems of prediction and estimation. New results for nonminimum phase non-Gaussian processes are expounded and open questions are noted. Intended as a text for graduates in statistics, mathematics, engineering, the natural sciences and economics, the only recommendation is an initial background in probability theory and statistics. Notes on background, history and open problems are given at the end of the book.

Statistical Models for Test Equating, Scaling, and Linking Alina von Davier 2010-10-19 The goal of this book is to emphasize the formal statistical features of the practice of equating, linking, and scaling. The book encourages the view and discusses the quality of the equating results from the statistical perspective (new models, robustness, fit, testing hypotheses, statistical monitoring) as opposed to placing the focus on the policy and the implications, which although very important, represent a different side of the equating practice. The book contributes to establishing “equating” as a theoretical field, a view that has not been offered often before. The tradition in the practice of equating has been to present the knowledge and skills needed as a craft, which implies that only with years of experience under the guidance of a knowledgeable practitioner could one acquire the required skills. This book challenges this view by indicating how a good equating framework, a sound understanding of the assumptions that underlie the psychometric models, and the use of statistical tests and statistical process control tools can help the practitioner navigate the difficult decisions in choosing the final equating function. This book provides a valuable reference for several groups: (a) statisticians and psychometricians interested in the theory behind equating methods, in the use of model-based statistical methods for data smoothing, and in the evaluation of the equating results in applied work; (b) practitioners who need to equate tests, including those with these responsibilities in testing companies, state testing agencies, and school districts; and (c) instructors in psychometric, measurement, and psychology programs.

Recent Advances on Sampling Methods and Educational Statistics Hon Keung Tony Ng 2022-11-25 This edited collection commemorates the career of Dr. S. Lynne Stokes by highlighting recent advances in her areas of research interest, emphasizing practical applications and future directions. It serves as a collective effort of leading statistical scientists who work at the cutting edge in statistical sampling. S. Lynne Stokes is Professor of Statistical Science and Director of the

Data Science Institute at Southern Methodist University, and Senior Fellow at the National Institute of Statistical Sciences. She has enjoyed a distinguished research career, making fundamental contributions to a variety of fields in statistical sampling. Reflecting on Professor Stokes' main areas of research, this volume is structured into three main parts: I. ranked-set sampling, judgment post-stratified sampling, and capture-recapture methods II. nonsampling errors in statistical sampling III. educational and behavioral statistics. This collection will be of interest to researchers, advanced students, and professionals in the public and private sectors who would like to learn more about latest advancements in statistical sampling, particularly those who work in educational and behavioral statistics.

Annotated Readings in the History of Statistics H.A. David 2013-06-29 This book provides a selection of pioneering papers or extracts ranging from Pascal (1654) to R.A. Fisher (1930). The editors' annotations put the articles in perspective for the modern reader. A special feature of the book is the large number of translations, nearly all made by the authors. There are several reasons for studying the history of statistics: intrinsic interest in how the field of statistics developed, learning from often brilliant ideas and not reinventing the wheel, and livening up general courses in statistics by reference to important contributors.

Combinatorial Methods in Density Estimation Luc Devroye 2001-01-12 Density estimation has evolved enormously since the days of bar plots and histograms, but researchers and users are still struggling with the problem of the selection of the bin widths. This text explores a new paradigm for the data-based or automatic selection of the free parameters of density estimates in general so that the expected error is within a given constant multiple of the best possible error. The paradigm can be used in nearly all density estimates and for most model selection problems, both parametric and nonparametric. It is the first book on this topic. The text is intended for first-year graduate students in statistics and learning theory, and offers a host of opportunities for further research and thesis topics. Each chapter corresponds roughly to one lecture, and is supplemented with many classroom exercises. A one year course in probability theory at the level of Feller's Volume 1 should be more than adequate preparation. Gabor Lugosi is Professor at Universitat Pompeu Fabra in Barcelona, and Luc Devroye is Professor at McGill University in Montreal. In 1996, the authors, together with László Györfi, published the successful text, *A Probabilistic Theory of Pattern Recognition* with Springer-Verlag. Both authors have made many contributions in the area of nonparametric estimation.

The Jackknife and Bootstrap Jun Shao 2012-12-06 The jackknife and bootstrap are the most popular data-resampling methods used in statistical analysis. The resampling methods replace theoretical derivations required in applying traditional methods (such as substitution and linearization) in statistical analysis by repeatedly resampling the original data and making inferences from the resamples. Because of the availability of inexpensive and fast computing, these computer-intensive methods have caught on very rapidly in recent years and are particularly appreciated by applied statisticians. The primary aims of this book are (1) to provide a systematic introduction to the theory of the jackknife, the bootstrap, and other resampling methods developed in the last twenty years; (2) to provide a guide for applied statisticians: practitioners often use (or misuse) the resampling methods in situations where no theoretical confirmation has been made; and (3) to stimulate the use of the jackknife and bootstrap and further developments of the resampling methods. The theoretical properties of the jackknife and bootstrap methods are studied in this book in an asymptotic framework. Theorems are illustrated by examples. Finite sample properties of the jackknife and bootstrap are mostly investigated by examples and/or empirical simulation studies. In addition to the theory for the jackknife and bootstrap methods in problems with independent and identically distributed (i.i.d.) data, we try to cover, as much as we can, the applications of the jackknife and bootstrap in various complicated non-i.i.d. data problems.

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