

KS3 History The Industrial Revolution Knowing History

Renaissance, Revolution and Reformation Aaron Wilkes 2004

Knowing History in Schools Arthur Chapman 2021-01-07 The 'knowledge turn' in curriculum studies has drawn attention to the central role that knowledge of the disciplines plays in education, and to the need for new thinking about how we understand knowledge and knowledge-building. *Knowing History in Schools* explores these issues in the context of teaching and learning history through a dialogue between the eminent sociologist of curriculum Michael Young, and leading figures in history education research and practice from a range of traditions and contexts. With a focus on Young's 'powerful knowledge' theorisation of the curriculum, and on his more recent articulations of the 'powers' of knowledge, this dialogue explores the many complexities posed for history education by the challenge of building children's historical knowledge and understanding. The book builds towards a clarification of how we can best conceptualise knowledge-building in history education. Crucially, it aims to help history education students, history teachers, teacher educators and history curriculum designers navigate the challenges that knowledge-building processes pose for learning history in schools.

KS3 History 4th Edition: Invasion, Plague and Murder: Britain 1066-1558 Student Book Aaron Wilkes 2019-09-02 The new fourth edition of *Invasion, Plague and Murder* is Book 1 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

History, ICT and Learning in the Secondary School Terry Haydn 2003-09-02 This book explores the current use and potential of ICT in the secondary history curriculum, and offers sound theory and practical advice to help secondary history teachers use ICT effectively. Key areas covered include: getting started in ICT and history short, medium and long-term planning using ICT to develop historical understanding and skills data handling in the history classroom ICT and maps integrating virtual resources with the real world of teaching and learning. With contributions from leading academics and practitioners in history education, this book will be important reading for all secondary history teachers and trainee teachers, but will be of interest to upper primary school teachers too.

Enabling Access Barry Carpenter 2014-04-08 First Published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

KS3 History Modern Britain (1760-1900) (Knowing History) Robert Peal 2021-04-22 Follow a knowledge-led approach to British history from the Seven Years War to Queen Victoria's Imperial Britain. Perfect for Year 9, embracing the latest KS3 history curriculum, and laying the groundwork for the new history GCSE.

Industrial Revolution Robert Peal 2017-02-08 Ready-made high quality KS3 history lessons on the Industrial Revolution - topic booklet perfect for a half term's work. Give every student access to high quality KS3 History textbook content with this topic booklet on the Industrial Revolution. Chapter 1: Ancien Regime Chapter 2: Execution of Louis XVI Chapter 3: Rise of Napoleon Chapter 4: Napoleonic Wars Chapter 5: Wellington and Waterloo - Fits into the school timetable with ease with 5 high quality lessons, perfect for a half term - Ignites an interest in history through extraordinary people, amazing facts, and a distinctly engaging narrative - Helps all students to think critically about the past by focusing on the knowledge they need and then checking their understanding - Aids pupil memory with a 'knowledge organiser' at the back with key dates, vocabulary and significant people. - Delivers excellent lessons and saves time planning with the Teacher Guide available free on Collins.co.uk, containing teaching ideas, suggested sources, assessment, answers, essay titles and extended writing examples

KS3 History 4th Edition: Revolution, Industry and Empire: Britain 1558-1901 Student Book Aaron Wilkes 2020-02-20 The new fourth edition of *Revolution, Industry and Empire* is Book 2 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

KS3 History 4th Edition: Revolution, Industry and Empire: Britain 1558-1901 Curriculum and Assessment Planning Guide Aaron Wilkes 2020-03-14 The new fourth edition of *Revolution, Industry and Empire* is Book 2 of the best-selling KS3 History by Aaron Wilkes series. This planning guide helps teachers to design a coherent knowledge-rich Key Stage 3 curriculum and assessment using this Oxford textbook series.

Modern British and World History 1760-1900 Robert Peal 2022-09 Deliver an ambitious, knowledge-rich and global KS3 History curriculum to develop pupils' knowledge of the past, build their skills and equip them to progress through to GCSE 9-1 History.

History of Eastern Europe Captivating History 2021-10-30 The story of Eastern Europe is one of successes and failures, competing interests, and the rise and fall of states and empires.

Learning to Teach History in the Secondary School Terry Haydn 2021-11-22 In some hands, history can be an inspirational and rewarding subject, yet in others it can seem dry and of little relevance. *Learning to Teach History in the Secondary School*, now in its fifth edition and established as one of the leading texts for all history student teachers, enables you to learn to teach history in a way that pupils will find interesting, enjoyable and purposeful. It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice. The fifth edition has been thoroughly updated in the light of recent developments in the field of history education. The book contains chapters on: • Purposes and benefits of school history • Planning strategies • Teaching approaches and methods • Developing pupils' historical understanding • Ensuring inclusion • New technologies in the history classroom • Assessment and examinations • Your own continuing professional development Each chapter includes suggestions for further reading, weblinks to useful resources and a range of tasks enabling you to put learning into practice in the classroom. Written by experts in the field, *Learning to Teach History in the Secondary School* offers all training and newly qualified teachers comprehensive and accessible guidance to support the journey towards becoming an inspirational and engaging history teacher.

Liberty's Dawn Emma Griffin 2013-03-15 "Emma Griffin gives a new and powerful voice to the men and women whose blood and sweat greased the wheels of the Industrial Revolution" (Tim Hitchcock, author of *Down and Out in Eighteenth-Century London*). This "provocative study" looks at hundreds of autobiographies penned between 1760 and 1900 to offer an intimate firsthand account of how the Industrial Revolution was experienced by the working class (The New Yorker). The era didn't just bring about misery and poverty. On the contrary, Emma Griffin shows how it raised incomes, improved literacy, and offered exciting opportunities for political action. For many, this was a period of new, and much valued, sexual and cultural freedom. This rich personal account focuses on the social impact of the Industrial Revolution, rather than its economic and political histories. In the tradition of bestselling books by Liza Picard, Judith Flanders, and Jerry White, Griffin gets under the skin of the period and creates a cast of colorful characters, including factory workers, miners, shoemakers, carpenters, servants, and farm laborers. "Through the 'messy tales' of more than 350 working-class lives, Emma Griffin arrives at an upbeat interpretation of the Industrial Revolution most of us would hardly recognize. It is quite enthralling." —The Oldie magazine "A triumph, achieved in fewer than 250 gracefully written pages. They persuasively purvey Griffin's historical conviction. She is intimate with her audience, wooing it and teasing it along the way." —The Times Literary Supplement "An admirably intimate and expansive revisionist history." —Publishers Weekly

Invasion, Plague and Murder Britain 1066-1485 Aaron Wilkes 2003-09 A new approach to studying Britain from 1066 to 1485 with this lively and informative history text book for 11 to 14-year olds. Suitable for mixed abilities, it provides the knowledge and skills combined with an entertaining style to learn and build history skills. Contains clear objectives for students and includes taskwork that develops literacy, numeracy and thinking skills. History was never so entertaining!

The History Teacher's Handbook Neil Smith 2010-11-04 This handbook provides secondary school history teachers with a broad range of strategies to keep active learning approaches at the forefront of their teaching.

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KS3 History 4th Edition: Revolution, Industry and Empire: Britain 1558-1901 eBook 2 Aaron Wilkes 2021-10-07 The new fourth eBook edition of Revolution, Industry and Empire is Book 2 of the best-selling Oxford KS3 History by Aaron Wilkes series. It covers British history during the Tudor, Stuart, Georgian and Victorian periods, including social and cultural history, the Civil War and Cromwell, the Restoration, the Industrial Revolution, public health, slave trade, and the rise of the British Empire. This e-textbook introduces the history content and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study: - Carefully designed content and assessments support student progression throughout the textbook series - Historical sources and interpretations are presented with clear provenances - Over to you activities for every lesson check students' knowledge and understanding, and are ramped in difficulty to build confidence - Step-by-step guidance on key History skills provides scaffolding to introduce students to the skills needed for further study - Literacy focus feature helps improve students' essay writing skills and grammar - Complete assessment support, including quick knowledge quizzes and exam-style assessments - This book retains Aaron Wilkes' unique and engaging style, shown in recent research to inspire and motivate young historians - Revolution, Industry and Empire Kerboodle: Lessons, Resources, Assessment offers a digital subscription packed full of customisable interactives, worksheets, animations and automarked assessments.

KS3 History by Aaron Wilkes: Renaissance, Revolution & Reformation Student Book (1485-1750) Aaron Wilkes 2008-05-22 This gripping and intriguing Student Book combines an enquiry-led approach with factual narrative. Written by experienced Head of History, Aaron Wilkes in an approachable and understandable style, including: relevant and fascinating facts, interesting and motivating activities, and specific sections to extend or reinforce learning. Content has been thoroughly researched and revised in this popular 2nd edition.

A Practical Guide to Teaching History in the Secondary School Martin Hunt 2006-10-16 This practical workbook contains all the advice, guidance and resources new and student history teachers need to reflect on and develop their teaching practice, helping them to plan lessons across the subject in a variety of teaching situations. Helpful features include: case studies examples of pupils' work examples of existing good practice a range of tried-and-tested teaching strategies photocopiable resources and training materials activities in each chapter to help student history teachers analyze their learning and performance web links for further reading on evidence-based practice. Designed to be used independently or as an integrated extension of the popular textbook, Learning to Teach History in the Secondary School which provides detailed examples of theory in practice, this book is packed with examples of how to analyze practice to ensure maximized learning in the classroom.

The Industrial Revolution in America [3 Volumes] Kevin Hillstrom 2005-04-25 An impressive set of books on the Industrial Revolution, these comprehensive volumes cover the history of steam shipping, iron and steel production, and railroads--three interrelated enterprises that helped shift the Industrial Revolution into overdrive. The first set of volumes in ABC-CLIO's breakthrough Industrial Revolution in America series features separate histories of three closely related industries whose maturation fueled the Industrial Revolution in the United States during the late 19th and 20th centuries, fundamentally changing the way Americans lived their lives. With this set, students will learn how the steamship--the first great American contribution to the world's technology--helped turn the nation's waterways into a forerunner of our superhighways; how the Andrew Carnegie-led American steel industry surpassed its British rivals, marking a momentous power shift among industrialized nations; and how the railroads, spurred by some of the United States's most dynamic entrepreneurs (Cornelius Vanderbilt, John Pierpont Morgan, Jay Gould), moved from a single transcontinental link to become the most influential and far-reaching technological innovation of the Industrial Age, extending into virtually every facet of American culture and commerce. Sidebars--many featuring primary documents--include topics such as Mark Twain's days as a river pilot, Andrew Carnegie's libraries, and the impact of railroads on immigration, giving students fascinating insights into key issues and figures Includes in-depth biographical profiles and a comprehensive index of people, places, and key terms for easy access to information on specific topics

A Handbook for Headteachers Marilyn Nathan 2013-04-03 Revised and updated for the second edition, this practical guide covers all aspects of the headteacher's management role. It includes case studies throughout, together with new material on the NPQH, IT and ICT, curriculum changes and school development.

Sapiens Yuval Noah Harari 2015-02-10 New York Times Bestseller A Summer Reading Pick for President Barack Obama, Bill Gates, and Mark Zuckerberg From a renowned historian comes a groundbreaking narrative of humanity's creation and evolution—a #1 international bestseller—that explores the ways in which biology and history have defined us and enhanced our understanding of what it means to be “human.” One hundred thousand years ago, at least six different species of humans inhabited Earth. Yet today there is only one—homo sapiens. What happened to the others? And what may happen to us? Most books about the history of humanity pursue either a historical or a biological approach, but Dr. Yuval Noah Harari breaks the mold with this highly original book that begins about 70,000 years ago with the appearance of modern cognition. From examining the role evolving humans have played in the global ecosystem to charting the rise of empires, Sapiens integrates history and science to reconsider accepted narratives, connect past developments with contemporary concerns, and examine specific events within the context of larger ideas. Dr. Harari also compels us to look ahead, because over the last few decades humans have begun to bend laws of natural selection that have governed life for the past four billion years. We are acquiring the ability to design not only the world around us, but also ourselves. Where is this leading us, and what do we want to become? Featuring 27 photographs, 6 maps, and 25 illustrations/diagrams, this provocative and insightful work is sure to spark debate and is essential reading for aficionados of Jared Diamond, James Gleick, Matt Ridley, Robert Wright, and Sharon Moalem.

SHP History Year 8 Student Book Christopher Culpin 2009 Develop your students' understanding and skills step by step with Schools History Project's carefully planned approach to Key Stage 3. Part of the dynamic and coherent book-per-year course, this textbook combines expertise in course planning with features that reflect the possibilities and requirements of the National Curriculum. It has everything you would expect from the Schools History Project, including intriguing content, in-depth historical investigation, meaningful tasks and a wealth of source material. This second book in the series - a course for Year 8 - both continues the big stories of empire, movement and settlement, conflict, power and everyday life and provides in-depth enquiries on the key aspects of early modern England, industrialisation, popular protest, the Spanish Empires in the New World, the French Revolution and the Napoleonic Wars. - Help students develop their skills and improve their own performance with 'How to...' activities and the 'Doing History' feature. - Suit all abilities and interests with stimulating and worthwhile activities which cater to a wide range of learning styles. - Build the big pictures across Key Stage 3 with overviews and big stories which link the course together and develop students' conceptual frameworks. This Student's Book is supported by a Teacher's Resource Book and a Dynamic Learning resource which offers dozens of activities, presentations, ICT-based lesson sequences and hundreds of audio clips.

Henry III David Carpenter 2020-07-14 The first in a ground-breaking two-volume history of Henry III's rule "Professor Carpenter is one of Britain's foremost medievalists...No one knows more about Henry, and a lifetime of scholarship is here poured out, elegantly and often humorously. This is a fine, judicious, illuminating work that should be the standard study of the reign for generations to come."--Dan Jones, The Sunday

Times Nine years of age when he came to the throne in 1216, Henry III had to rule within the limits set by the establishment of Magna Carta and the emergence of parliament. Pacific, conciliatory, and deeply religious, Henry brought many years of peace to England and rebuilt Westminster Abbey in honor of his patron saint, Edward the Confessor. He poured money into embellishing his palaces and creating a magnificent court. Yet this investment in "soft power" did not prevent a great revolution in 1258, led by Simon de Montfort, ending Henry's personal rule. Eminent historian David Carpenter brings to life Henry's character and reign as never before. Using source material of unparalleled richness--material that makes it possible to get closer to Henry than any other medieval monarch--Carpenter stresses the king's achievements as well as his failures while offering an entirely new perspective on the intimate connections between medieval politics and religion.

Learning Citizenship Jenny Wales 2005 This book shows how a variety of teaching strategies can be used to teach citizenship skills across a range of curriculum subjects as well as in Citizenship lessons.

Key Stage 3 History by Aaron Wilkes: Renaissance, Revolution and Reformation 1509-1745 Third Edition Student Book Aaron Wilkes 2014-03 Retaining all the well-loved features from the best-selling KS3 History course, this third edition is matched to the new 2014 National Curriculum and has a strong focus on assessment, skills building, and is packed with even more rich and absorbing sources to spark the interest of all your students.

Technology, War and Independence - 1901 - Present Day Aaron Wilkes 2015-02-26 Written to match the new 2014 National Curriculum with expert support from experienced Head of History, Aaron Wilkes, the third editions of this well-loved series will hook your students' interest in Key Stage 3 history whilst helping them prepare for GCSE.

Industry, Invention and Empire Aaron Wilkes 2014-09-01 Written to match the new 2014 National Curriculum with expert support from experienced Head of History, Aaron Wilkes, the third editions of this well-loved series will hook your students' interest in Key Stage 3 history whilst helping them prepare for GCSE.

What is History Teaching, Now? A practical handbook for all history teachers and educators Alex Fairlamb 2023-06-16 What is History Teaching, Now? is a research-informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience. Drawing upon the classroom practice and experience of a range of practitioners, the book focuses upon key areas such as curriculum and assessment, pedagogy, communicating history and resources that support effective teaching and learning. This book also provides practical ways to approach teaching topics such as diverse histories, the British Empire, world history and environmental history. Practical strategies are woven within the book, alongside questions for reflection and suggestions for further research and reading.

KS3 History 4th Edition: Technology, War and Independence 1901-Present Day Student Book Aaron Wilkes 2020-05-07 The new fourth edition of Technology, War and Independence is Book 3 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

Black Tudors Miranda Kaufmann 2017-10-05 Shortlisted for the Wolfson History Prize 2018 A Book of the Year for the Evening Standard and the Observer A black porter publicly whips a white Englishman in the hall of a Gloucestershire manor house. A Moroccan woman is baptised in a London church. Henry VIII dispatches a Mauritanian diver to salvage lost treasures from the Mary Rose. From long-forgotten records emerge the remarkable stories of Africans who lived free in Tudor England... They were present at some of the defining moments of the age. They were christened, married and buried by the Church. They were paid wages like any other Tudors. The untold stories of the Black Tudors, dazzlingly brought to life by Kaufmann, will transform how we see this most intriguing period of history.

Equality in the Secondary School Mike Cole 2009-10-22 Drawing on a wealth of knowledge from a diverse group of contributors, this volume addresses the importance of going beyond equal opportunities. The contributors provide a compelling argument for promoting equality in secondary schools. Issues covered include: social class; race; gender; sexual orientation; disability and special educational needs with reference to all subjects taught at secondary school level.

Industry, Invention and Empire: Britain 1745-1901 Teacher Handbook Aaron Wilkes 2014-12-11 This essential Teacher Handbook is written by practising Head of History, Aaron Wilkes, and provides a wealth of expert support and guidance, practical tasks and creative suggestions for your lessons.

KS3 History Twentieth Century World (Knowing History) Robert Selth 2021-04-22 Deliver an ambitious, knowledge-rich KS3 History curriculum with ready-made, flexible and high quality KS3 lessons. Help build knowledge and skills cumulatively to be ready for GCSE 9-1 History.

The Haitian Revolution Toussaint L'Ouverture 2019-11-12 Toussaint L'Ouverture was the leader of the Haitian Revolution in the late eighteenth century, in which slaves rebelled against their masters and established the first black republic. In this collection of his writings and speeches, former Haitian politician Jean-Bertrand Aristide demonstrates L'Ouverture's profound contribution to the struggle for equality.

Britain In, 1750-1900 Colin Shephard 2000-10 Re-Discovering the Past is SHP's ideal series for mixed-ability teaching in Key Stage 3, combining clear author text, accessible but worthwhile activities and clear lines of enquiry. About the series Through this series you can ensure your teaching of National Curriculum History is totally accessible, interesting and worthwhile. It is based on the Schools History Project's awarding-winning series Discovering the Past but for this series SHP have: * streamlined the content, * simplified the language, * scaffolded the tasks, while retaining their characteristic emphasis on challenging readers to think deeply and pursue historical enquiry. SHP have also provided extensive support for further differentiation through FREE online support material via the Hodder History Nest. About this title Re-Discovering Britain 1750-1900 provides an accessible textbook for studying the industrial revolution and the growth of empire and trade as part of the revised History National Curriculum: 'Ideas, political power, industry and empire: Britain 1745-1901'. It combines overview and depth study. - Overview: How did Britain change between 1750 and 1900? - Depth Study 1: The Industrial Revolution - Depth Study 2: Empire and trade - Depth Study 3: Towns - Depth Study 4: The vote - Depth Study 5: Victorian values Britain 1750-1900 Special Needs Support Materials and Re-Discovering Britain 1750-1900 Teacher's Resource Book are available FREE from the Hodder History Nest. The full series: Re-discovering Medieval Realms 1066-1500 Re-discovering the Making of the United Kingdom 1500-1750 Re-discovering Britain 1750-1900 Re-discovering the Twentieth Century World

KS3 History the French Revolution Robert Peal 2017-02-08 Ready-made high quality KS3 history lessons on the French Revolution - topic booklet perfect for a half term's work. Give every student access to high quality KS3 History textbook content with this topic booklet on the French Revolution. Chapter 1: The Ancien Regime Chapter 2: Execution and terror Chapter 3: The rise of Napoleon Chapter 4: Britain's response Chapter 5: The fall of Napoleon * Fits into the school timetable with ease with 5 high quality lessons, perfect for a half term * Ignites an interest in history through extraordinary people, amazing facts, and a distinctly engaging narrative * Helps all students to think critically about the past by focusing on the knowledge they need and then checking their understanding * Aids pupil memory with a 'knowledge organiser' at the back with key dates, vocabulary and significant people. * Delivers excellent lessons and saves time planning with the Teacher Guide available free on Collins.co.uk, containing teaching ideas, suggested sources, assessment, answers, essay titles and extended writing examples

The Gilded Age Mark Twain 1874 Two holograph leaves from the manuscript of The gilded age (1874), one in the hand of Mark Twain, the other in the hand of Charles Dudley Warner.

KS3 History by Aaron Wilkes: Industry, Reform & Empire Student Book (1750-1900) Aaron Wilkes 2009-04 This gripping and intriguing Student Book combines an enquiry-led approach with factual narrative. Written by experienced Head of History, Aaron Wilkes in an approachable and understandable style, including: relevant and fascinating facts, interesting and motivating activities, and specific sections to extend or reinforce learning. Content has been thoroughly researched and revised in this popular 2nd edition.

Resources for Teaching History: 11-14 Susie Hodge 2010-11-04 "Provides lesson ideas ... 80 curriculum-linked lessons suitable for teaching 11 to 14 year olds ... with teacher's sheet"--Cover.

The Colonial Past in History Textbooks Karel Van Nieuwenhuysse 2018-05-01 This book examines the evolving representations of the colonial past from the mid-19th century up to decolonization in the 1960s and 70s ? the so-called era of Modern Imperialism - in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and colonized - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia. This will allow for a deeper understanding of the processes under examination. Thirdly, studies from various corners of the world are included in the book. More specifically, the project includes research from three categories of countries: former colonizer countries - including England, Spain, Italy, France, Portugal and Belgium -, countries having been both colonized and colonizer - Chile - and former colonized countries, including Zimbabwe, Malta and Mozambique. This selection allows pairing up the countries under review as former colonizing-colonized ones (for instance Portugal-Mozambique, United Kingdom-Malta), allowing for an in-depth comparison between the countries involved. Before reaching the research core, three introductory chapters outline three general issues. The book starts with addressing the different approaches and epistemological underpinnings history and social psychology as academic disciplines hold. In a second chapter, evolutions within international academic colonial historiography are analyzed, with a special focus on the recent development of New Imperial History. A third chapter analyses history textbooks as cultural tools and political means of transmitting historical knowledge and representations across generations. The next ten chapters form the core of the book, in which evolving representations of colonial history (from mid-19th century until decolonization in the 1960s and 1970s) are examined, explained and reflected upon, for the above mentioned countries. This is done through a history textbook analysis in a diachronic perspective. For some countries the analysis dates back to textbooks published after the Second World War; for other countries the focus will be more limited in time. The research presented is done by historians and history educators, as well as by social psychologists. In a concluding chapter, an overall overview is presented, in which similarities and differences throughout the case studies are identified, interpreted and reflected upon.

KS3 History The Industrial Revolution Knowing History :

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KS3 History The Industrial Revolution Knowing History Introduction

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