

Why Am I Green Yog Vim Li Cas Kuv Ntsuab Childrens Picture

English Hmong Bilingual Edition

Hmong-Mien Language History Martha Susan Ratliff 2010-01-01

Speech Pathology and Dialect Differences Walt Wolfram 1979

The Spirit Catches You and You Fall Down Anne Fadiman 2012-04-24 A study in the collision between Western medicine and the beliefs of a traditional culture focuses on a hospitalized child of Laotian immigrants whose belief that illness is a spiritual matter comes into conflict with doctors' methods.

Hmong at the Turning Point Dao Yang 1993

Assessing Asian Language Performance Li-Rong Lilly Cheng 1987

Human Ecology and Cognitive Style John W. Berry 1976

Culture and Customs of the Hmong Gary Yia Lee 2010-09-16 This book balances an account of the traditional life and history of the Hmong as a global people with a full account of their modern, urban lives. With many choosing to flee Laos following the Communist takeover in 1975, the Hmong are now a global community with populations in nations as diverse as Argentina, France, Australia, Canada, and the United States, as well as China, Laos, Vietnam, and Thailand. As they have adapted to new nations and cultures, the Hmong have forged new hybrid forms of identity expressed in music, costume, cooking, and other customs.

Ethnic Group Politics Harry A. Bailey 1969

Dialects and American English Walt Wolfram 1991

Special Education Needs in Bilingual Programs Victoria Bergin 1980 The author surveys the legal and educational developments that have focused attention on the child with limited English who also is physically handicapped or emotionally disturbed and describes some of the current methods being used to deal with this child. An historical review offers an overview of some of the critical happenings leading to present legislation and educational policies. Events from 1964 to the present are traced. A chapter on parent and community support focuses on the use of parents as paraprofessionals and the expansion of existing models for delivering mental health services to minority language communities. Basic principles which guide the design of any staff training program are examined in a third chapter: characteristics of the instructional program, characteristics of the students to be served, and the set of skills needed by instructional personnel working with the specified students in programs. One model for teacher training, the Diagnostic Special Education Personnel Preparation Program, is described. A fifth chapter considers four propositions which merit consideration in designing curriculum reflecting a multicultural multilingual society and offers descriptions of 18 bilingual special education programs including Acoma Early Intervention Project, Responsive Environment Program for Spanish American Children, and Comprehensive Hearing Impaired Reception Program. A final chapter considers some of the available bilingual materials. A list of references concludes the document. (SBH)

Black English Joey Lee Dillard 1973 'An important, provocative study....Black English is not a sloppy imitation of white English, Dillard insists, but a precise language with a history and grammar of its own. A teacher of linguistics, he marshals an impressive--and often fascinating--case.'--Charles Michener, Newsweek

Refugees and Religion Birgit Meyer 2022-10-20 Understanding religion from a material and corporeal angle, this open access book addresses the ways in which refugees practice their religions and convert or develop new faiths. It also evaluates how secular institutions in Europe frame and determine what is classified as religion according to the law, and delineate the limits of religious authority, religious practice, and religious speech. The question of nationalism and migration has been shaping the political landscape in Europe for more than a decade, resulting in a nationalist upsurge. This volume places the current trajectories of people from Asia and Africa who flee from conditions such as oppression and conflict, and who are seeking refuge in Europe in a broader historical and comparative perspective. In so doing, it addresses past experiences in Europe with the role of religion in both producing and accommodating refugees, in the aftermath of the Peace of Westphalia, World War II, and in the context of the Cold War.

Cultural Diversity, Families, and the Special Education System Beth Harry 1992 This work explores the quadruple disadvantage faced by the parents of poor, minority, handicapped children whose first language is not that of the school that they attend. The author's ethnographic study of 12 low-income Puerto Rican American families serves to illustrate how the present structure of the special education system disempowers parents, excluding them from the decision-making processes that categorise their children as handicapped - and ultimately, often place them at a permanent educational disadvantage.

"The" Statesman's Yearbook 1892

Love and Resistance Jason Baumann 2019-03-05 More than one hundred vivid photographs of the LGBTQ revolution—and its public and intimate moments in the 1960s and 70s—that lit a fire still burning today. A ragtag group of women protesting behind a police line in the rain. A face in a crowd holding a sign that says, "Hi Mom, Guess What!" at a gay rights rally. Two lovers kissing under a tree. These indelible images are among the thousands housed in the New York Public Library's archive of photographs of 1960s and '70s LGBTQ history from photojournalists Kay Tobin Lahusen and Diana Davies. Lahusen is a pioneering photojournalist who captured pivotal moments in the LGBTQ civil rights movement. Davies, in turn, is one of the most important photojournalists who documented gay, lesbian, and trans liberation, as well as civil rights, feminist, and antiwar movements. This powerful collection—which captures the energy, humor, and humanity of the groundbreaking protests that surrounded the Stonewall Riots—celebrates the diversity of this rights movement, both in the subjects of the photos and by presenting Lahusen and Davies' distinctive work and perspectives in conversation with each other. A preface, captions, and part introductions from curator Jason Baumann provide illuminating historical context. And an introduction from Roxane Gay, best-selling author of *Hunger*, speaks to the continued importance of these iconic photos of resistance.

A Primer for Cultural Proficiency 2001

Asian American Political Participation Janelle S. Wong 2011-10-01 Asian Americans are a small percentage of the U.S. population, but their numbers are steadily rising—from less than a million in 1960 to more than 15 million today. They are also a remarkably diverse population—representing several ethnicities, religions, and languages—and they enjoy higher levels of education and income than any other U.S. racial group. Historically, socioeconomic status has been a reliable predictor of political behavior. So why has this fast-growing American population, which is doing so well economically, been so little engaged in the U.S. political system? *Asian American Political Participation* is the most comprehensive study to date of Asian American political behavior, including such key measures as voting, political donations, community organizing, and political protests. The book examines why some groups participate while others do not, why certain civic activities are deemed preferable to others, and why Asian socioeconomic advantage has so far not led to increased political clout. *Asian American Political Participation* is based on data from the authors' groundbreaking 2008 National Asian American Survey of more than 5,000 Chinese, Indian, Vietnamese, Korean, Filipino, and Japanese Americans. The book shows that the motivations for and impediments to political participation are as diverse as the Asian American population. For example, native-born Asians have higher rates of political participation than their immigrant counterparts, particularly recent adult arrivals who were socialized outside of the United States. Protest activity is the exception, which tends to be higher among immigrants who maintain connections abroad and who engaged in such activity in their country of origin. Surprisingly, factors such as living in a new immigrant destination or in a city with an Asian American elected official do not seem to motivate political behavior—neither does ethnic group solidarity. Instead, hate crimes and

racial victimization are the factors that most motivate Asian Americans to participate politically. Involvement in non-political activities such as civic and religious groups also bolsters political participation. Even among Asian groups, socioeconomic advantage does not necessarily translate into high levels of political participation. Chinese Americans, for example, have significantly higher levels of educational attainment than Japanese Americans, but Japanese Americans are far more likely to vote and make political contributions. And Vietnamese Americans, with the lowest levels of education and income, vote and engage in protest politics more than any other group. Lawmakers tend to favor the interests of groups who actively engage the political system, and groups who do not participate at high levels are likely to suffer political consequences in the future. Asian American Political Participation demonstrates that understanding Asian political behavior today can have significant repercussions for Asian American political influence tomorrow.

An Iu-Mienh-English Dictionary Herbert C. Purnell 2012-01-01

Using the Food Guide 1997

Dictionary of Mong Njua Thomas Amis Lyman 1974

Caring for Patients from Different Cultures Geri-Ann Galanti 1991 "Caring for Patients from Different Cultures contains over 200 case studies illustrating cross-cultural misunderstanding and culturally competent health care. The chapters cover a diverse range of topics, including birth, end of life, traditional medicine, mental health, pain, religion, and multicultural staff issues. The case studies illustrate important concepts from the fields of cultural diversity and medical anthropology. This volume is an important resource for nurses and physicians in achieving cultural competency."--BOOK JACKET.

The Bilingual Exceptional Child Donald R. Omark 1983

English-Hmong Phrasebook with Useful Wordlist (for Hmong Speakers) Cheu Thao 1981 Program designed to help Hmong speakers learn phrases in the English language.

Moses Leads the People Zondervan, 2015-08-11 The Israelites are slaves in Egypt, and God wants Moses to help set them free. Will the pharaoh let God's people go? Can Moses find the courage to help God's people? This is a Level Two I Can Read! book, which means it's perfect for children learning to sound out words and sentences. It aligns with guided reading level J and will be of interest to children Pre-K to 3rd grade.

Managing Diversity Lee Gardenswartz 1998 Today's corporations understand the need for diversity awareness, but most lack an effective organizational strategy. This thoroughly updated bestseller is packed with information, worksheets, charts, and other valuable features for program implementation, evaluation, and measurement; conducting a diversity audit; and maximizing the many talents of employees.

White Hmong-English Dictionary Ernest E. Heimbach 1979 Contains over 4,900 definitions. Includes a guide to pronunciation, stresses, and tone changes as well as useful phrases and proverbs.

Culture & Nursing Care Juliene G. Lipson 1996

Hispanic Children and Adults with Communication Disorders Henriette W. Langdon 1992 Up-to-date and extensively researched, this powerful resource provides non-Spanish speaking clinicians with the methods and tools needed to successfully treat their patients whose first or dominant language is Spanish. *Hispanic Children and Adults with Communication Disorders* pulls together a body of knowledge not currently available in a single source a comprehensive resource offering practical assessment and intervention strategies that work.

Black Children Janice E. Hale 1982 Argues that since black children grow up in a distinct culture, they require 'an educational system that recognizes their strengths, their abilities, and their culture, and that incorporates them into the learning process'. -- Washington Post

Language Sample Analysis Barbara J. Leadholm 1992

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